

Oregon Coast Community College  
DQP Year 1 Work Plan Progress Report  
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## 1. Summary of Institutional Characteristics

Oregon Coast Community College (OCCC) is located on the Central Oregon Coast. The College's service area encompasses all of Lincoln County. OCCC was founded twenty-five years ago. The College has three sites. The college has sites in Newport, Lincoln City, and Waldport. The campus located in Newport has one large main building with classrooms, laboratories, the library, bookstore, a community meeting room, and offices for faculty, administrators, and support staff and a smaller building with classrooms and laboratories for the aquarium science program. The campus in Lincoln City has classrooms, offices, and a community meeting room. The Waldport site has one classroom, laboratories for nursing assistant and medical assistant training, and office space for faculty.

Oregon Coast Community College served 1,650 individuals during the 2011-2013 academic year. Of those students 132 were full-time credit students, 481 were part-time credit students, and 955 were enrolled in non credit classes. The college FTE (full-time equivalent) was 500. The annual general fund budget of Oregon Coast Community College is \$3,884,347.

The college offers associate level degrees in the following areas:

- AAOT – Associate of Arts Oregon Transfer
- ASOT-B – Associate of Science Oregon Transfer in Business
- AGS – Associate of General Studies
- AAS – Associate of Applied Science in Aquarium Science
- ADN – Associate of Applied Science Degree in Nursing
- AAS – Associate of Applied Science in Criminal Justice

The college offers one-year certificates in the following areas:

- OTM - Oregon Transfer Module
- Aquarium Science
- Medical Assistant
- Practical Nursing

The college offers Career Pathways certificates in:

- Criminal Justice – Corrections
- Medical Assistant

The College offers Less-than-One-Year Certificates in:

- Acute Care Nursing Assistant
- Home Health Aide

## **College Mission and Strategic Themes**

### **Oregon Coast Community College's Mission is to provide personalized service: For Individuals**

- Programs for adults of all ages and economic levels;
- Learning opportunities for personal growth and self-worth;
- Transfer, Vocational, and community education classes throughout the county;
- Local college educational alternatives for young people;
- Tuition and fees at reasonable levels;
- Grant and scholarship opportunities.

### **For Community**

- Cultural enrichment;
- Development of human resources within the county;
- Focus on higher education degree programs;
- Local resource utilization;
- Community service.

### **For Business and Industry**

- Small business assistance;
- Educational support for economic development;
- Partnerships with local organizations;
- Programs to upgrade employee skills

## **Oregon Coast Community College Strategic Themes**

### **Strategic Theme One**

#### **Add Value to Students' Lives**

- Oregon Coast will make positive contributions to students' lives by providing quality educational programs and supportive services. Through their experiences at the college, students achieve personal goals and self-improvement through increased self-sufficiency and cultural enrichment opportunities to a changing world.

### **Strategic Theme Two**

#### **Successfully serve Lincoln County's Increasingly Diverse Population**

- As Lincoln County becomes more demographically diverse and the coastal economy continues to evolve, Oregon Coast will recruit, retain, and serve a diverse student population representative of the local population.

### **Strategic Theme Three**

#### **Promote Life-long Learning and Cultural Enrichment in Lincoln County**

- Oregon Coast services must be accessible and relevant to the local community. Close to the community it serves, the College must work with the local community in planning services to meet genuine local needs. The College encourages student responsibility for learning and civic involvement.

**Strategic Theme Four**

**Teach Toward Significant Results**

- Faculty and Instructional staff must determine what is most important for students to learn, promote teaching that makes significant student learning possible, and improve instructional effectiveness.

**Strategic Theme Five**

**Strengthen Communications and Connections**

- To work well in a demanding, and rapidly changing educational environment, the Oregon Coast community (public, students, faculty and staff) must communicate effectively to best serve the community. The internal and external communities must feel connected to the college and be enabled to influence the College’s future direction.

**Strategic Theme Six**

**Work Creatively with Limited Resources in a Challenging Environment**

- Oregon Coast must strive to provide services efficiently and effectively through constant innovation and adaptation in a challenging, rapidly changing environment. College faculty and staff must collaborate in creative ways to learn from the successes of the past and present to plan for the future needs of the community.

The DQP project team at Oregon Coast Community College consists of Jane Hodgkins, Director of Career and Technical Education Programs, Chris Spaulding, Director of the Aquarium Science Program, and Angela Cosgrove, Aquarium Science faculty member.

2. Year 1 DQP Work Plan Goals and Objectives

The goals and objectives for Oregon Coast Community College for year 1 were simple.

- a. Take course outcome from the course in one program, the Aquarium Science Program, and enter them in the spider map. The Aquarium Science Program is a signature program for the college. It draws students from throughout the nation and students find employment at facilities locally and across the nation.
- b. As part of program evaluation ask the members of our national visiting committee to score and review then during their annual visit.

### 3. Progress to Date

Unfortunately, the course outcomes were not entered in a timely fashion. They were not ready for our winter visiting committee meeting. Furthermore, once we entered them into the spider matrix, we realized this would be a far too complicated activity for a group of industry professionals who had traveled across the country to meet with program faculty and students.

To date we entered all the program and course outcomes measures in the spider web. Over the next few weeks Aquarium Science faculty members will complete the ranking. Staff will use the information as part of on-going program evaluation. This information will then be shared with members of the national visiting committee.

### 4. Reflections

The DQP Process is helping us in the course review process, which is part of the program review process. The activity of examining the course outcomes from a new prospective should be informative.

Once we have completed that activity it will inform our future use of the DQP.

### 5. Lumina Grant Deliverables

The current program under review is the Aquarium Science Program.

The program director and part-time faculty teaching in the program are involved. There is no full-time faculty member in the program.

Once the mapping is complete it will be shared with the industry advisory group.

At this time, the college has no firm plans in place for further activities.

### 6. Summary

OCCC is not far enough into the process of using the DQP as part of program review to draw summary conclusions at this time. There is still work to be done. Because of a late start, we will probably not have much to report until we have completed the spider maps this spring and shared the activity with our national visiting committee next winter.