

**DQP Quarterly Video Conference
for the 24 Oregon Institutions**

**September 10, 2012
11:00 a.m. – 3:00 p.m.**



**Degree
Qualifications
Profile** in Oregon

As a result of this meeting, participants will be able to:

1. Begin preliminary thinking/planning for their institutional engagement, horizontal alignment, and/or vertical alignment work.
2. Put together a team for the October meeting.
3. Know where to get support and answers to questions.
4. Schedule and participate in the upcoming phone conversations.

11:00 a.m. to 2:00 p.m.

A. Welcome, institution introductions and update on grant (Sonya, 20 minutes):

We got it! Length, deliverables, work for this year, communication and meeting plans. Introduction of staff and division of work.

Sonya welcomed everyone and did a [PowerPoint presentation](#).

B. What are institutional engagement, horizontal alignment and vertical alignment? (Carol and Ron, 25 minutes):

Ron and Carol reviewed the [institutional engagement and horizontal and vertical alignment plans](#).

C. Technology deliverables and update on the work so far (Ron and Larry, 10 minutes):

Ron and Larry provided an update on the hiring of a DQP Web Applications Developer and the monthly IT Group meetings.

D. Examples of the work and thinking beginning at schools (40-60 minutes):

Elizabeth Lundy, Clackamas Community College; Sarah Witte, Eastern Oregon University; Mark Williams, Umpqua Community College; Gary Brown, Portland State University

Each of the two universities and two community colleges presented the work underway at their respective institutions. Here is [Eastern Oregon University's proposed workplan](#). Here is [Umpqua Community College's example of using the spiderweb mapping tool](#) to chart their CIS Program. (You can also download the Excel Spreadsheet [here](#).)

E. Questions, Clarifications and Discussion (Carol, 15 minutes)

The attendees, from institutions across the state, engaged in discussion and clarification about projects they are interested in and their relation to the DQP.

F. DQP Fall Conference on October 25-26, 2012 at Lane Community College (Sonya, 20 minutes):

Identify a team at your institution, sign up instructions and other logistics for the meeting

Details of the fall conference were presented. [See conference agenda.](#)

G. Closing comments and wrap up (Carol, Ron, Sonya, 10 minutes):

Sonya summarized the highlights of the day, and the groups from each institution continued to meet individually to develop their workplans.

2:00 a.m. to 3:00 p.m.

Institutions work with their teams to develop the institutional workplan and prepare for the Oct 25-26 conference. Institutions are encouraged to take a group photo and send it to Lynn Nakamura (nakamural@lanecc.edu) for the DQP website.

Closing comments:

1. Technology:
 - a. Collecting workplans in webforms
 - b. Collecting reports in webforms
 - c. Website
 - d. Articulating the learning outcomes for the different degrees
 - e. Spider web mapping
 - i. Program learning outcomes
 - ii. Course level outcomes
 - iii. Assessment artifacts
 - iv. Mark's comment that this is not it. Actually, other grantees may want to use the web tool that we develop. Kyle, Patrick, and Bill at Lane are working with Mark on a web version of the excel spreadsheet.
 - f. The composition of the DQP team
 - ~~g. Vertical alignment question about the associates nested within the bachelors so does it mean for each dimension will it be racheded up. On the applied learning~~
 - h. Math tuning.