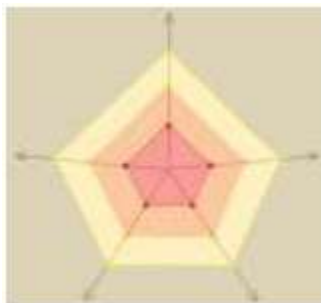


DQP Information Technology Group Conference

July 30, 2012

Phone number: (877)581-9247; Participant Code: 738015 (sponsored by CCWD)



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What is needed? The group discussed the need for infrastructure to develop the "spider web" for the DQP. Essentially there must be a data source/repository that "feeds" the information to the "spider web". The group agreed that the initial work by Umpqua should serve as a prototype.

Two primary processes were discussed. One would involve course outcomes entry and evaluation by faculty at the institution with matching to the DQP learning dimensions occurring before uploading to state-level database. The second would involve uploading the outcomes to the state-level database and at that point the mapping to the learning dimensions occurs. The second option may be more expensive in terms of initial cost to build due to the development of algorithms and programming.

The group noted that it is important to distinguish between faculty-level analysis of the outcomes and assessment-level analysis. Whatever is developed should account for the more subjective nature of the analysis at the faculty-level.

The group asked Larry to check with DevMecca about what program is used for Webforms. The group agreed that the current project that will be launched with DevMecca to build a course information interface with each community college student information system should continue as planned without interruption or modification. Should the work with DQP intersect in the future then that will be an added benefit. If nothing else the group recognized that the course outcomes in Webforms could be shared with the state-level database for DQP. This may be the best option given that the Oregon University System institutions will also need to upload data. Access to Webforms for those institutions is not available.

The group agreed that the IT individual brought on for the DQP project needs to have database background and not just web development.

Next DQP Tech Call: August 22, 2:00 to 3:00 p.m.