

Degree Qualifications Profile Conference EVALUATION Tabulations and comments October 25, 2013

Please let us know how helpful each of the sessions was by checking the appropriate box.

	Extremely	Very	Somewhat	Not	Did Not
	Helpful	Helpful	Helpful	Helpful	Attend
The work for todaykeeping the student					
experience and Oregon goals in mind, transfer	1	4	9	1	2
patterns, and institutional history					
DQP & Horizontal Alignment over view	2	8	7		
Where are we now? (comparing our outcomes to	5	11	1		
the DQP)	3	11	1		
Recommendations and future planning.	2	7	7	1	
Five discussion questions	4	10	2		

How was the venue and food?

A+; very good, a little chilly till I turned it up, more than enough food; good – nice venue! Room was really cold though; very nice venue, very nice, food, healthy and fresh thanks for using glass and metal not plastic, good and space made sense for everything we did today; nice; Great! Free parking and healthy food choices are appreciated; great location and good food; good; excellent facilities, more vegan options for food would be great; very good; great; very tasty, thanks; good; very good; wonderful, easy to access and good food; very good



Comments:

The conversations were great. I wonder, though, if the "right" people were in the room, those can actually move the work forward. Also, I'm not sure where DQP fits with all this: Is the DQP piece done?

Thank you for bringing us together to talk across institutions.

Great discussions, and as the day went on they were less and less about the DQP. Carol did a wonderful job facilitating and planning the activities and interactions – they were key to the level of conversation and ideas that came out of the process. Good divers group of faculty and administrators working on the questions/project.

The first topic was not helpful because there was insufficient data to get the full perspective (depth and breadth). The discussion questions were extremely helpful with individuals, very helpful at full tables and not helpful as a whole group. Carol did a nice job of facilitation and explain what was expected at each stop. I think the talking across organizational lines is perhaps one of the greatest benefits of the DQP effort. We are more enabled to solve the broader problems in higher ed in Oregon.

The facilitation was well done and thoughtful. I still don't have a clear picture of next steps, ore next steps may be outside of the DQP Learning Outcomes. Concept of alignment and progression is sound. Need opportunities for connection and direct work. Looking at DQP LO's and AAOT and other institution outcomes was useful.

Carol is an outstanding facilitator. I particularly found her technique of having us switch tables to be a useful means of cross fertilization.

Lots of good discussion, wanted more attention on practical horizontal alignment work together as it's the focus of this year's plan.

I appreciate being included in the conversation. I did not previously know anything about DQP and now I can keep informed on this educational initiative.

The smaller group (compared to Oct. 2012) provided an environment conducive to interaction and collaboration. Great meeting.

Good conversations. Coming into year 2 without being in year 1, this was very meaningful.