

2/19/2014

After the last core team meeting, Connie shared some information with Holly from Lumina (see attachments which include a recent document outlining some options for the next year and a 2011 letter to Lumina that included an idea for developing transcripting options) and Holly responded with the following questions, which will guide our discussion on Wednesday. I look forward to talking with all of you. Carol

1. Clarify what are the specific outcomes of the work to date. If you're going to do competency-based transcripting, presumably you have identified agreed-upon competencies? Without an agreed-upon "outcomes" framework, how will this transcript across institutions be able to be successful? Please clarify.
2. Remind us what "pro-tem" means.
3. Would the universities be part of this transcript discussion, per recent telephone conversation, or are you talking about community colleges only or primarily? It's fine whether you would focus on one and/or both but we need clarification to understand scope better.
4. Clarify your vision of transcripting; e.g., would this be an add-on to the regular transcript? Do you think the regular transcript be improved or redesigned over time? What is the impact on Oregon or others working in this space? Would there be different models emerging or the Oregon group committed to coming up with consensus and a single approach to transcripting?
5. Do you have other models you're looking to bring to the table, such as transcript reforms going on in other nations?
6. Are there OARs the community colleges or universities would have to work around -- is there a policy component envisioned? Say more about that.
7. Do you have the right staff to work on this and/or would you need to bring in consultants?
8. Remind us again, how much funds do you think will be remaining as you begin the 3rd year grant this fall? How would you allocate funds to do this work -- we would request specific activities and outcomes from this work with a revised budget if we agree this is a good road to go down in an "amended" grant.
9. Are you proposing to take on this work as soon as we might approve an "amendment," to this new work? What will you give up then in the current work, as envisioned? Is there any work from the current grant activities that would continue?