

Degree Qualifications Profile in Oregon

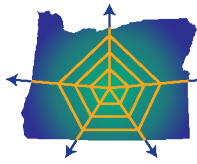
May 7, 2014, 2:00 p.m. (PST)

Audio Conference Line (sponsored by CCWD):
(877) 807-5706; Participant Code: 253115

Membership of DQP Core Group:

Clackamas Community College	Elizabeth Lundy absent elizabethl@clackamas.edu	Eastern Oregon University	Sarah Witte absent switte@eou.edu Donald Wolfd present dwolff@eou.edu
Community Colleges & Workforce Development	Lisa Reynolds absent lisa_reynolds@state.or.us	OUS Chancellor's Office	Kent Neely absent neelyk@mail.wou.edu
Tillamook Bay Community College	Connie Green absent green@tillamookbay.cc	AACU	Gary Brown present garyrobbrown@gmail.com
Umpqua Community College	Martha Joyce-Test absent Martha.Joyce@umpqua.edu	University of Oregon	Dev Sinha absent dps@uoregon.edu
Director	Carol Schaafsma present schaafsmac@lanecc.edu	Project Advisor	Ron Baker present bakerr@lanecc.edu
Lane Community College	Maurice Hamington present hamingtonm@lanecc.edu Lynn Nakamura present nakamural@lanecc.edu	Anna Kate Malliris present mallirisa@lanecc.edu Matt Danskin present danskinem@lanecc.edu	

	<u>Topic</u>	<u>Lead</u>
1	Welcome and Introductions <ul style="list-style-type: none"> Donald Wolff will be Interim Asst. Provost at EOU and will be taking over Sara Witte's role on the DQP Team 	Carol
2	Overview and discussion of progress report (see handout) <ul style="list-style-type: none"> Was submitted on time and we have yet not heard anything back from Lumina 9 institutions turned in their progress report and 1 more may be coming. Most have been involved in institutional engagement; several have talked a bit about horizontal alignment; OSU has done some vertical integration work with LBCC. In the past, Lumina has been mostly interested in what we have learned—challenges and opportunities for conversation. DQP was elusive because assessment remains an issue as is whether we have enough people within institutions looking at degrees as a whole; we tend to be more narrowly focused. 	Carol
3	Overview of proposal for year three (see handout) <ul style="list-style-type: none"> Leverage the work in focusing on and aligning the learning outcomes and start the conversation about the opportunities and barriers for documenting these outcomes. Engage a small group of institutions in a yearlong facilitated discussion of the opportunities and issues related to reporting student achievement beyond the course grade level. The intent is more to learn from these discussions and share findings with colleagues within Oregon and around the country. There will be conferences and papers that will share what is learned as the work progresses. Lumina seemed interested in the project. We don't know when we will hear back but Ron was invited to a convening that will focus on transcription and verification of learning beyond traditional college transcripts. There is latitude for institutions to use money (\$20K) to move their work forward. 	Ron
4	Discussion of a transition timeline: Restructuring project, core team meetings and	



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communication plan

- Communicate with:
 - Let Provosts know and they will let the Presidents know, but only if the grant is approved.
 - CIA is meeting in May and then not again until July.
 - Faculty need to be made aware (IFS)
- 5 Report out from registrar meeting Ron
- Small group of registrars from public institutions
 - Concerns were shared about the need to go beyond the current transcript as a means of documenting student achievement. Is there a compelling reason to have this discussion? What problem is this attempting to solve?
- 6 What if year three doesn't get approved? Carol
- End the grant by August 31, 2014. Most of the work would be done by June 30, 2014, with the financial closed over the summer.
 - June meeting will be the last of the Core Group since the leadership would be restructured for the third year of the grant if there is one.
- 7 Other Business All

Next Schedules Meetings:

Information Forum Conference Call: May 14, 2014 2:00p.m. to 3:00p.m.

Core Group Conference Call: June 4, 2014, 2:00p.m. to 3:00p.m., same phone number