

## Degree Qualifications Profile in Oregon

**April 2, 2014, 2:00 p.m. (PST)**

Audio Conference Line (sponsored by CCWD):  
(877) 807-5706; Participant Code: 253115

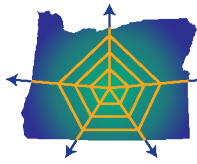
### Membership of DQP Core Group:

Clackamas Community College	Elizabeth Lundy ( <b>absent</b> ) <a href="mailto:elizabethl@clackamas.edu">elizabethl@clackamas.edu</a>	Eastern Oregon University	Sarah Witte, <a href="mailto:switte@eou.edu">switte@eou.edu</a> ( <b>absent</b> ) Donna Evans, Registrar ( <b>absent</b> )
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	<u>Topic</u>	<u>Lead</u>
1	Welcome and Introductions	Carol
2	<p>Concept paper and Lumina feedback (see handout for background) (15 minutes)</p> <ul style="list-style-type: none"> <li>Proposal sent to Lumina and they expressed a high level interest by them in transcribing (plus something like credit for prior learning, etc.) as a way to move forward with capturing proficiencies. Not necessarily looking for a “one size fits all” solution. Looking to add value to the thinking.</li> <li>Lumina (Amber and Holly) were very engaged and very positive during the conversation.</li> <li>This would not be working with all 24 institutions; rather targeting 5-7 institutions. Moving from a meta- (theoretical) level to micro- (transcribing) level (which will bring us back to the theoretical level again). The project would be using connections that exist already between institutions.</li> <li>Having registrars, faculty and administrators involved will be helpful in creating a more meaningful outcome. It has to work between colleges and universities and across faculty, students and registrars.</li> <li>Proposal for work to be sent with the April report. There were a series of questions that we will need to answer regarding statutes, regulations, and other potential barriers, as well as policy components that might come out of this.</li> <li>Communication with others? (1) Report to the Provosts to let them know where we have been with DQP and where we are going. (2) Discussion with CIA</li> </ul>	Connie and Carol
3	<p>Discussion of two questions: What DQP related work do we need to “finish up” this year? What suggestions do you have for getting started on year three transcribing work? (20 minutes)</p>	Carol

### FINISHING UP:

- We will not be looking to respond to year 3 grant outcomes in year 2 and Lumina is not expecting that.



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- Report will include summary as of the end of April about what institutions are doing. We are in the middle of some of the work; for example what LBCC and OUS are doing around writing and that work will likely continue even without the DQP 1.
- Institutions' Progress Report due April 11, 2014, and that will not include the spring term work. We will also discuss what our final status will be and the work that will be done between April 30, 2014, and August 31, 2014.

### GETTING STARTED:

- Thoughts above.
- Look for others doing this work and see where they have found successes (Medical schools)

4 Update on progress report to Lumina, work plans, and disbursement of funds to institution (10 minutes) Carol

- Due the end of April. Institutions have been sent a document to give an update on where they are and that is due the middle of the month.
- Gary and Connie will be readers once the report is drafted and before sent to Lumina.
- Contracts for year 2 disbursements went out March 11<sup>th</sup> and 7 contracts have been returned and 6 payments have gone out so far.

5 Other Business

All

### Next Schedules Meetings:

Information Forum Conference Call: April 9, 2014 2:00p.m. to 3:00p.m.

**Core Group Conference Call: May 7, 2014, 2:00p.m. to 3:00p.m., same phone number**

National Resource Committee: Not scheduled yet