

OPTION A

Agree to complete the following objectives by August 31, 2014 and return unspent money

- Provide feedback on DQP 2.0
- Report on feedback from Oct. conference, Oregon Summit conversations, and institutional work.
- Cleanup and complete maps of the AAOT outcomes and the DQP outcomes with feedback about how it aligns with (or not) our agreed upon general outcomes (I question if we should include this, but seems as if we should have something like it. Some schools have done a draft of this, but the maps haven't been vetted with the other Oregon schools)
- Until August, proceed with and support discussions of alignment of written communication and quantitative literacy, following the progress and direction from the Oregon Summit.
- We would gather experiences and lessons learned from the institutions currently participating.

Considerations:

1. Personnel: Ron and Carol are on contracts with clauses that allow termination with two weeks notice. They would both continue through August. We will need to follow Lane guideline for Matt's contract. We might try to identify some ways that the website would be maintained for a certain amount of time for other groups to see/use? Connie would remain the PI for the grant
2. Disbursement to Institutions: We would proceed with the disbursements for this year, increasing the amount for those schools participating. This amount would stay within the budget already submitted to Lumina, so no change here.
3. Budget: With this plan, we estimate we would have \$\$\$\$ to return to Lumina. Lane would remain the fiscal agent for the grant
4. What else?

Pros to this plan

Energy could be redirected to other projects and collaborative work from the Oregonized Summit conversations.

Cons to this plan

Do we jeopardize future funding? Are we missing an opportunity to work on transcribing and we might regret it later? Are we missing an opportunity to work on alignment for general education?

OPTION B

Change the third year of the grant to address transcribing of aligned learning outcomes, ending the grant in August, 2015

- Eastern Promise schools might want to work on a model for transcribing the learning outcomes they have already identified and aligned?
- Lane, Uof O, L BCC, and OSU might want to work on a model for transcribing their AS /Gen Ed outcomes for students moving between their institutions. They already have a dual enrollment agreement between some institutions.
- Use the website for tracking what and how we do this

Considerations:

1. Personnel: This would provide the opportunity to develop a leadership and staff model that best fits this project. Ron would be interested in continuing in his current role. Carol would not be interested in continuing to coordinate this project. Connie would not be interested in continuing as PI. Matt will continue to manage the website. We may need other technical help with the transcribing piece.
2. Disbursement to the institutions: This could be larger, allowing institutions to bring in help to meet the objectives. Only the institutions participating would be eligible.
3. Budget: We would need to send a revised budget to Lumin for this option. We might not spend all the money?? Lane is willing to remain the fiscal agent.
4. What else?

Pros to this option

Transcribing of outcomes is coming anyway, so we might as well get a few institutions into this.

Those areas most interested could continue. Those not interested could opt out.

Cons for this option

We will go through a transition period that could be somewhat confusing and these changes take place. It will be important to help the active schools focus on the new work. Some finishing work for year two will still need to happen at the same time that we need to start the new work for year three.