

## May 17 Video Conference

### Use OSU Meet Me technology for this event

Purpose: 1. Provide an opportunity for institutions to connect with people doing work related to their own work. 2. Provide information and training on specific aspects of this work, such as use of the mapping tool. 3. Provide focus and outline deadlines for next year's work.

Throughout the day on May 17, we will offer three to five short (5 minutes?) video conference presentations that institutions can register for. They will be encouraged/expected to attend at least one at some point during the day, and can pick and choose those topics most helpful to them. Here is a laundry list of ideas for the May 17 video conference:

- A. Overview of DQP work happening across the nation: Ask Marcus (or someone else?) to provide an overview of what other states are doing and discovering about DQP
- B. DQP and Assessment: Have Pat Hutchings or Peter Ewell or some such person provide information about the work of NILOA and others related to assessment and the DQP. We could highlight the recent article from Peter Ewell.
- C. Using the DQP to strengthen the Program Review process: Carol or Ron facilitate a conversation about ways this could be used, and is being used, by some of the colleges. Allow time for schools to ask questions and learn from each other.
- D. What's next? Outline the work to be accomplished next year and the deliverables to Lumina (Ron or Carol could do this). Maybe do this at the end of the day.
- E. Using the mapping tool: provide training in how to use this tool and give colleges time to share how they are doing the mapping process.
- F. What are the strengths of the DQP and what needs to change? Facilitate a conversation with colleges, asking for their feedback and ideas related to the DQP itself. Those schools that are far enough along in their work might be ready for this.
- G. Celebrate: Find some way during the day to celebrate their accomplishments. Provide a summary of our report to Lumina and our learnings from the year.