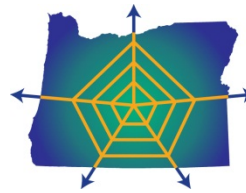**DQP Core Group Conference Call**
Regular Meeting

Degree Qualifications Profile in Oregon

February 6, 2013, 2:00 p.m. (PST)
Audio Conference Line (sponsored by CCWD): (877) 807-5706; Participant Code: 253115

Membership of DQP Core Group:

Clackamas Community College	Elizabeth Lundy (absent) elizabethl@clackamas.edu	Eastern Oregon University	Sarah Witte (absent) switte@eou.edu
Community Colleges & Workforce Development	Larry Cheyne (absent) larry.cheyne@state.or.us	OUS Chancellor's Office	Karen Marrongelle (absent) Karen_Marrongelle@ous.edu
Tillamook Bay Community College	Connie Green (present) green@tillamookbay.cc	Portland State University	Molly Griffith, magriff@pdx.edu (absent) Gary Brown, browng@pdx.edu (absent)
Umpqua Community College	Mark Williams (absent) mark.williams@umpqua.edu	University of Oregon	Dev Sinha (absent) dps@uoregon.edu
Co-Director	Carol Schaafsma (present) schaafsmac@lanecc.edu	Co-Director	Ron Baker (present) bakerr@lanecc.edu
Lane Community College	Don McNair, mcnaird@lanecc.edu (present) Lynn Nakamura, nakamural@lanecc.edu (present)		Anna Kate Malliris, mallirisa@lanecc.edu (present) Matt Danskine, danskinem@lanecc.edu (present)

GUESTS: Marcus Kolb, Lumina
Kyle Schmidt, Lane Community College

1. Roll Call   Ron

2. AAC&U Conference Presentation (Information)   Sarah, Mark, Gary

3. DQP Software Licensing (Action – see attached Memo)   Connie, Kyle
   - Want the most open system as possible so that anyone can use the software and change it as they see fit. Very easy for people to 'opt in' with the least work.
   - MIT license is the most open system and therefore, that is the recommendation.
   - This is only for software; not for other materials that we might create. Those would go through Creative Commons.
   - **Recommendation to use the MIT license is approved unanimously**. Co-PIs will send Kyle an email authorizing him to license the software with MIT.

4. Year 1 Progress Reports (Information - see attached Guidelines)   Ron
   - Structured so it could be read in context by schools outside Oregon
   - Will get mostly institutional engagement this year and then will shift to horizontal and vertical engagement in future years.

5. Overview of Work Plans   Ron, Carol
   - 11 of 17 community colleges have submitted their work plans. 2 have them but need to put them on the website.
     - All have taken to heart the message that they start with what they are currently doing and tie the DQP into that existing work.
     - Some have identified specific majors; usually CTE programs but several are looking at degree programs.
     - Some are incorporating a discussion of DQP in their program review process. In 3 years, will have looked at all of their programs and degrees incorporating DQP.

- One is looking at co-curricular outcomes; one is tying DQP to Achieving the Dream work; and one is tying DQP to their LEAP work.
- There is interest in using the mapping and there needs to be conversation about whether to use the DQP mapping tool or whether they can use other forms of mapping.
- 6 of 7 OUS schools have submitted a work plan and the 7th would like to do but has time limitations.
  - Using DQP as a tool/lens for other work rather than an outcome; accreditation, AACU activities, WICHE passport.
  - Three are looking at Gen Ed programs.
  - Spider-mapping may need to be adapted to more degree level outcomes. May need a more institutional level of mapping.
- **Marcus:** How do we balance the goals of DQP with the work that individual institutions are doing and the work they are tagging onto? May want to highlight several key points and they would be consistent across institutions?
  - Need to see the feedback and realize that it is emerging. More likely to know what the balance is in the fall or spring; is there enough overlap between what they have and the DQP.
  - DQP is a framework for looking at institutional practices. The institutions then went back to determine where it might apply within their institution. It would not have been well received had this been an add-on to the work they were already doing so we have been slowly introducing it and they are starting to see their own value in the DQP model.

6. Information Forum Video Conference Update (Information – see attached Agenda)   Carol
   - Agenda pretty much set

7. Website Update (Information)   Matt
   a. OregonDQP.org Domain Migration
      - Is happening but not done yet. Lane will still provide the server but the identity will not be so tied to Lane
   b. Word Version of Work Plans
      - Excel and Word reports are now accessible
      - Answers to 3 questions in anticipation of the video conference are being sent in and posted to the website
   c. Amount of work required by the project?
      - Initially, there was a lot to consolidate information. Now it is what would be expected with the spider-web mapping being a very large project. Requests for specific formatting presents some challenges but they can all be done.

8. National Resource Committee (Information)   Connie
   - Will talk twice a year to get their views, national perspectives, and suggestions.
     - Carol Schneider, AACU
     - Sandra Elman, NWCCU
     - Walter Bumphus, AACC
     - Terry Hartle, American Council on Education
     - Cable Green, Creative Commons
     - Cam Preus, CCWD
     - George Pernsteiner, OUS
     - Larry Large, Oregon Alliance of Independent Colleges and Universities

9. Preliminary May Conference Planning (Information)   Carol
   - Looking at a 1 day conference; possibly video meeting
   - Design toward the needs of the work
   - Will discuss at the Feb. 13th video conference to get feedback

10. Other Business

11. Scheduled February Meetings
    a. Information Forum Video Conference: February 13, 2:00 to 4:00 p.m.
    b. Core Group Conference Call: February 20, 2013, 2:00 to 3:00 p.m.
    c. IT/IR Group Conference Call: February 27, 2013, 3:00 to 4:00 p.m.