

DQP Core Group Conference Call Regular Meeting

January 16, 2013, 2:00 p.m.

Phone number: (877) 807-5706; Participant Code: 253115 (sponsored by CCWD)

Membership of DQP Core Group:

Clackamas Community	Elizabeth Lundy (absent)	Eastern Oregon	Sarah Witte (present)
College	elizabethl@clackamas.edu	University	switte@eou.edu
Community Colleges &	Larry Cheyne (absent)	OUS Chancellor's Office	Karen Marrongelle (present)
Workforce Development	larry.cheyne@state.or.us		Karen Marrongelle@ous.edu
Tillamook Bay	Connie Green (present)	Portland State University	Gary Brown (present)
Community College	green@tillamookbay.cc		<u>browng@pdx.edu</u>
			Molly Griffith (present)
			magriff@pdx.edu
Umpqua Community	Mark Williams (present)	University of Oregon	Dev Sinha (absent)
College	mark.williams@umpqua.edu		dps@uoregon.edu
Co-Director	Carol Schaafsma (present)	Co-Director	Ron Baker (present)
	schaafsmac@lanecc.edu		<u>bakerr@lanecc.edu</u>
Lane Community	Don McNair (present)	Lynn Nakamura (present)	Anna Kate Malliris (present)
College	mcnaird@lanecc.edu	nakamural@lanecc.edu	mallirisa@lanecc.edu

^{**}Also attending: Matt Danskine, IT

1. Updates

• Welcome Molly!

Ron

- o Molly Griffith at PSU will be taking Gary Brown's place on the Core Group and they are transitioning her into his role.
- Conversation with Lumina/Marcus

Connie

- o Marcus appreciated the one page Leadership and Communication sheet
- o Oregon is the only state engaging in this work instead of individual institutions
- Learning as we go and as we move forward. Marcus wants to know what can we pass on to others; not so focused on specific outcome or structure for doing the work. Doesn't need to know every step but likes that the website makes information available widely; let him know when there is a significant piece of learning that occurs.
- Will join the February 6th Core Group meeting and may attend other meetings but will let Carol and Ron know ahead of time.
- NILOA Communication

Ron

- Sent out communication with Pat Hutchings
- Sonya did first analysis (Institutional Activity Report, Year 1) and draft 1 is on the website.
 Sonya will update this draft for her presentation at AACU. The next draft will be posted and Molloy Wilson (who worked on this with Sonya) is willing to attend a Core Team meeting if we want more information (but is not available on 2/6/13).
- Work Plan Submissions

Carol

- Community Colleges: 11 submitted, 3 more are in process, and 3 that will not be submitting this year (not all are showing up on the website and we are working on getting them all visible; there may be some issues with when the system times you out and the data is lost if it is not saved).
- OUS: 6 of 7 are submitted and for the 7th there is an input issue that is being resolved.
- o This exceeds t we he level of participation that we said would provide in the grant proposal.
- Student Success Conference Panel presentation

Carol

- o DQP will be part of a panel with representatives of other groups. Would tie all of the work back to student success.
- o In order to show one of the strengths of the DQP work, that it is woven into the work already being doing at colleges and universities, it might be best for a person at an institution to be the representative of DQP on the panel.
- There needs to be a larger picture discussion but also a short discussion of what one institution is doing might be helpful.
- o There is no room on the agenda for a break out session.
- National Resource Committee

Connie

- o Sandra Elman, Carol Schneider, Cable Green and George Pernsteiner onboard
- o Request has been made to Walter Bumphus
- o George Pernsteiner is reaching out to Terry Hartle.
- 2. Year One reports (see handout)

Carol, Ron

- We hope to send the format and instructions to all institutions by the end of January
- Report is due March 1
 - o Ron sent out a draft format for review. Feedback to be sent to Ron.
 - o The work plans are broad and not as detailed as the specific deliverables in the grant.
 - We need to add a focus to the Work Plan Progress Reports so that we get to what was learned in the process of doing the DQP work: How did you get faculty to engage? How did you connect your work to student progression and completion? How did you move the initiative forward at your institution?
 - Short answer instead of essay format
 - o Look at work plan, report out on work plan by March 1 (due to Lumina in April)
 - o Program reviews due April 30, 2013 and 2014, October 30, 2015.
 - o Contract only requires Oregon DQP report at the end of the grant.
- 3. February Video Conference draft agenda (see handout)

Carol

- Carol sent draft agenda
- Highlight any other uses for the spider web (and other DQP tools) for other purposes (eg. Accreditation)
- Ask people if they have anything that they would like addressed at the Spring Conference
- 4. Degree Spider Web Mapping

Carol

- Do we want all colleges to use the same process or format to develop outcome maps?
- If yes, is the current spider web map what we want them to use?
- 5. Spring Conference Roles and Responsibilities

Ron, Carol

- Form small group to talk about this and bring back a plan
- 6. Information: Upcoming Meetings
 - IT/IR Phone Conference: January 23, 3:00 to 4:00 p.m.
 - Core Group Phone Conference: February 6 and February 20, 2:00 to 3:00 p.m.
 - Information Forum Video Conference: February 13, 2:00 to 4:00 p.m.