

August 1, 2012

Hello DQP Colleagues:

Here is an update for you since our last conference call on July 9, 2012.

The **DQP Core Group** has started discussing the details of the grant which included technology issues, organizing the work, press release etc. Attached are the notes from the July 25th conference call. At a follow up phone conversation with the IT subgroup we discussed infrastructure issues as well as to adopt the principle of “openness” to our work. I.e, licensing via Creative Commons and using open data standards for the tools we create.

Reminder of key dates:

September 10th: DQP planning meeting. Expecting all institutions to participate via video conferencing. Blue Mountain has agreed again to sponsor the video bridge. Thank you!

October 25th and 26th: Institutions are invited to bring teams (5 to 10) which should include the team lead (provost/CAO or designee), president, student services personnel, IT person, faculty, academic deans. There will be several renowned speakers at this two-day conference at Lane Community College. The speakers include Paul Gaston (one of the DQP authors), Cliff Adelman (another author), Marcus Kolb (Lumina Foundation), Paggy Maki (Assessment guru), Susan Albertine (AACU Vice President), Cable Green (Creative Commons). There will be time built in for team discussions to develop your workplans related to the DQP.

Institutional Engagement: I am happy to report that we have several institutions who have volunteered to get engaged with the grant. As of today, August 1st, 8 of the 17 community colleges have signed on to be involved and 6 of the 7 universities have also agreed to be part of the beta testing. Attached is the updated listing for your review. If your institution is not listed and you would like to participate in either or all of the three levels, please let me know. Here is a more detailed description of the three levels.

Level 1: Institutionally (within individual institutions)

each of the 17 community colleges and 7 universities in Oregon will have a majority of their degrees mapped to the Oregon DQP in the form of spider web diagrams derived from program course learning outcomes. These will be published in a manner that is visual, searchable, and open, with the ability for educators nation-wide to use and build upon.

Level 2: Horizontally (within educational sectors)

- (a) Community colleges in Oregon will create a descriptive profile for associate's degrees.
- (b) Universities in Oregon will descriptively create a profile for the baccalaureate degree.

Level 3: Vertically (crossing educational sectors)

Community colleges and universities will partner to describe the “ratcheting” up of student learning from the associate's level to the baccalaureate level. Oregon will have improved statewide alignment of learning outcomes and clearer definition between postsecondary institutions regarding achievement levels.

Hope all of you are enjoying summer 2012. It is going by so fast.

That's all for now.

Until next time

Sonya