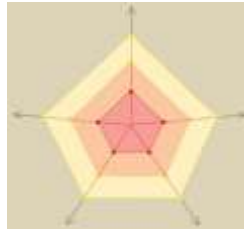# DQP Core Group Conference Call
July 25, 2012
Phone number: (877)581-9247; Participant Code: 738015 (sponsored by CCWD)

Membership of DQP Core Group:

Clackamas Community College	Elizabeth Lundy, **present** elizabethl@clackamas.edu	Eastern Oregon University	Steve Adkinson, **absent** sadkinson@eou.edu Sarah Witte, **present** switte@eou.edu
Community College & Workforce Dev	Larry Cheyne, **present** larry.cheyne@state.or.us	Oregon Institute of Technology	Brad Burda, **absent** bradley.burda@oit.edu
Lane Community College	Sonya Christian, **present** christians@lanecc.edu Lynn Nakamura, **present** nakamural@lanecc.edu	OUS Chancellor's Office	Karen Marrongelle, **present** Karen_Marrongelle@ous.edu
Tillamook Bay Community College	Connie Green, **present** green@tillamookbay.cc	Portland State University	Gary Brown, **absent** browng@pdx.edu
Umpqua Community College	Mark Williams, **present** mark.williams@umpqua.edu		
Co-coordinator	Ron Baker, **present** ronbakeredd@yahoo.com	Co-coordinator	Carol Schaafsma, **present**

Sonya welcomed the core group to the first conf call. Although Ron and Carol start on September 1st, they were present for the phone call.

Review of grant: Global – Sonya Christian
PR, Technology, Hiring, Contracts with institutions
- Malliris to send out copy of the contract
- Connect Joan Aschim with Elizabeth Cox Brand, Diane Saunders, and the Lumina contact to prepare for PR when Lumina announces the grant. Schedule a conference call with this PR Team for next week.
- Grant proposal includes processes for engagement and documenting the discussions. The final deliverable will be a synthesis report.
    o Conversations where faculty engage with the DQP process
    o Volunteers for Institutional Engagements
    o Engagement by OUS and CC with Horizontal Mapping
    o Engagement in Vertical Mapping, "ratchet it up"
    o Capture conversations
    o Analyze & synthesis

- UCC has done some explicit work with spidermap using Excel
- Need to look at what engagement might look like. Have some option for how the 24 institutions might engage in the work of the grant.

DQP Content: Sarah Witte
Institutional engagement, Horizontal engagement, Vertical engagement
- Have done outcomes mapping and can make a suggestion for a template that captures their work for the October conference
- I would think about engaging departments and colleges who would likely follow through to completion of the grant and Vertical Mapping. English, Math and History would be the focus.
- In year 3 it would likely be vertical engagement with AAOT because they likely share many learning outcomes. Can build on the WICHE passport work.

DQP Technology -- Mark Williams and Larry Cheyne
- Use an instance of Drupal for each institution to feed in their learning outcome data to create the DQP spiderweb.
- Each institution must have a DQP team lead by the academic officer including a student services person (eg. The Registrar), IT person to facilitate data transfer, faculty member and academic Deans.
- CCWD is using WebForms (which was initially focused on Career Technical) at the course level but it looks like we may be able to get to the program level learning outcomes. These could automatically be imported and exported. Pilot starting at Lane, Umpqua and possibly Rogue.
- At UCC, doing a bottom-up process and are mapping the course learning outcomes onto the five DQP learning dimensions. Looking at making this part of our program assessment process.
- May be able to pull the same kinds of data using TracDat at EOU
- OUS point person for technology to work with Larry Cheyne from CCWD. This may be difficult because there are individual systems across the campuses.
- Staffing in the grant include 2 coordinating positions (Ron Baker and Carol Schaafsma) and a technology position using Lane's structure. We should move with the hiring process for this position with Pat Griffin (LCC working with CCWD pilot), Kyle Schmidt (LCC) and would like to have 1-2 Core Group members as part of the selection/hiring process.
- Need clarity on whether the person is just web development or whether they are looking at data analysis. Not looking at a researcher but would develop the web based interactive shells and systems so anyone can pull out reports based on their needs. This shell would have built using web 2.0 principles of collaboration, creation, and cumulative. It would also have an OER license, creative commons visibility – CC BY SA.
- Looking for a person with the technical skills. DQP technology person will need to work with each institution to bridge the existing systems with the interactive system that is being created so that it is forward looking.

- May also need a company that has people with diverse skill sets to back up the technology person.
- Create a smaller group to start defining the work of the technology person before we engage in the hiring process. Larry Cheyne

DQP Administration and Organization – Lynn Nakamura and Sonya Christian
- Meeting schedule: Wednesdays – 2 to 2:50 or 3:0 to 3:50 or 4:00 to 4:50
  o First and third Wednesday of every month – DQP Core Group Conf Call
  o Second Wednesday of every month – DQP monthly connections
  o Fourth Wednesday of every month – DQP Technology Conf Call
- Contracts with institutions

Make a note of the following dates -- Lynn Nakamura and Sonya Christian
- September 10th video conference meeting
- October 25th and 26th
- Next conference call: August 8th, Wednesday from 2-3:30 p.m. Phone number: (877)581-9247; Participant Code: 738015 (sponsored by CCWD)