

Student Success Study Series

How Do You Define Student Success? Completion

“Lane transforms students’ lives through learning” <http://www.lanec.edu/research/planning/StrategicDirections.htm>

Students reaching their goals

- This involves helping student to gain skills they need to fulfill their academic and personal goals.
- The tangible markers include goal attainment
- The outcome that a student achieves by meeting their particular goals.
- Success is much more student defined, which leads to great variability and difficulty in measurement.
- Students achieving the educational goals at Lane.
- Taking students from where they are (preparation, life situation, skills, etc) and providing opportunity (services, curriculum, instruction, etc) to help them reach their intended goal.
- Capturing what any given student wants to accomplish at Lane and seeing if they have met these goals when they are through.
- Student achieving their goals.
- When s/he meets his/her goals as defined by the student, with clear advice from academic advisors and counselors.
- Students succeed when they meet their goals.
- Student success to me means working towards a goal, whether that goal is a degree or skill development, can be a factor. My goal in student success is to acknowledge these successes for each student and support the student in making those moments happen.
- Student success is giving students an educational experience, progressing towards or reaching that student’s individual goals,
- Students leave Lane with a clearer, stronger sense of who they are and who they want to become, as well as an increased sense of confidence in their potential, their options, and their goals.
- Student meeting self defined goals. Graduation.
- In addition to a degree, a student accomplishes individual personalized goals, progresses through a program in a timely fashion he/she chose rather than determined by limited classes, and develops strong critical thinking skills.
- Student accomplishment as defined by student.
- Student success occurs when a student accomplishes his or her educational, vocational, and/or personal goals. This implies that there are a variety of valid measures for student success-and that such measures are student-centered as well as institutionally-centered.
- Staying in line with graduation timeline set by self,
- Be successful at attaining goals, have it contribute to his/her success after leaving Lane to a job, further education, & community life.
- It depends on the student and where they are at/where they begin and what their goals are.

Student earning a degree, transferring, or finding employment as result of the learning

- The tangible markers include goal attainment, degree completion, transfer and/or job attainment.
- Attaining a degree/certificate. Gaining the skills required to get a job.
- Taking courses that lead to certificates, degrees, transfer to 4 yr, employment. Enhancing skills and knowledge base.
- In addition to a degree...
- With many criteria: Traditional graduation rates. Program/certificate completion. Transfer to 4 r. school with credits from LCC.
- There is an immeasurable component related to personal growth, satisfaction, and long-term career success based on the subjects and personal connections made, i.e. the college exposure, course success, degree success, personal success, life success, and empowerment.
- Engagement with staff and students while at Lane, staying in line with graduation timeline set by self, and landing a job upon completing goals at Lane if doing a degree or certificate.
- Knowledge of subject area, continued education sought-more classes, employment in area of major or related area, certificates, degrees, class completion, and transfer to another educational institution.
- And be successful at attaining the goals and have it contribute to his/her success after leaving Lane to a job, further education, and community life.
- When students leave the institution and continue an educational endeavor or gain living-wage employment or both!
- It could be a homeless student who feels they have no purpose in life that comes to Lane and learns a skill to gain employment