

What Are the Questions You Are Hoping to Have Answered at the End of this Series?

<http://www.lanecc.edu/research/planning/documents/OptimalStudent.pdf>

Working for student success/completion

“The college commits to knowing our students so that we can meet their needs when they arrive, support their learning as they progress, and help them to efficiently and successfully accomplish their educational, career and life goals.”

- We are here to offer an educational experience in many different ways. Taking one class may be as important as getting a degree. How do we show both of these situations as being successful?
- I think we know the academic/school-related reasons students don't "succeed" – e.g., went on to a 4-year school, started a new job related to their field of study, etc. What are the non-academic reasons and statistics-how many students drop out for financial reasons? Lack of child care? Lack of stable living environment?
- How can we define student success that expands beyond Obama's definition of success being tied to earning a degree or certificate?
- How can we encourage students to complete and apply for their certificates/degrees?
- How can we have our system automatically award students as they complete their certificates/degree?
- How do I increase completion in my dept? What are best practices? What programs have the highest rate of success? What are they doing?
- What can we do to improve progression in regards to a financial assistance to the students?

Enhancing student learning

“Comprehensive and on-going assessments will help identify incoming and continuing students' needs and goals, and will guide the design and implementation of programs, learning environments and services supporting student progression and completion.”

- How we can strongly tie assessment of student learning outcomes to the typical metrics?
- Does Lane have a truly comprehensive strategy to meet the learning goals and outcomes of underrepresented and underprepared students?
- How does Lane assist in the development of learner centered empowerment?
- How will this work help direct or support efforts to develop mathematics curricula? (Develop hybrid course options, impact discussion on “standard” and expectations for student achievement; influence the future roll of the math resource center and other student support in our division)
- Can we engage more faculty members who are happy to work on student success in their classes to work on program/discipline responses to student success needs?
- How do we (LCC) make it easier to complete without watering down the curriculum?
- How do we continue to enhance our value-added contributions while budgets decrease?

System changes

“Promote students' progression to goal completion by knowing our students and creating needed systems, processes and learning environments.”

- What can technology do to support student success?
- Would like to find additional ways to identify how the library supports PPC. What operational definitions are available vs. those who don't?
- How to make our systems more student-friendly and engaging? Maintaining integrity yet with flexibility to “meet them where they are.”
How to keep the personal touch allure while processing large #
Where to find self in this work Leaving room for creativity/innovation
- How can we be certain our design will cause significant change? How do we fund the work? How do we achieve buy-in?
- How can we ensure our efforts are being effectively measured?
- What can we do to improve progression in regards to a financial assistance to the students?
- What structural changes will we make at Lane to achieve these goals? How will we work differently to let go of pieces that are not meeting our goals?
- How do we serve students so that they can be successful, with less staff and other resources (student services)?
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- How can we create more integration of services and efforts toward helping students succeed?
- How do we overcome institutional inertia?
- How do we influence the national agenda and state legislature?
- Helping define success in non-credit programs. -How to market to students the value of PPC -Ways to ensure we receive input from employers what we are doing is adding value and is what they are looking for in employees