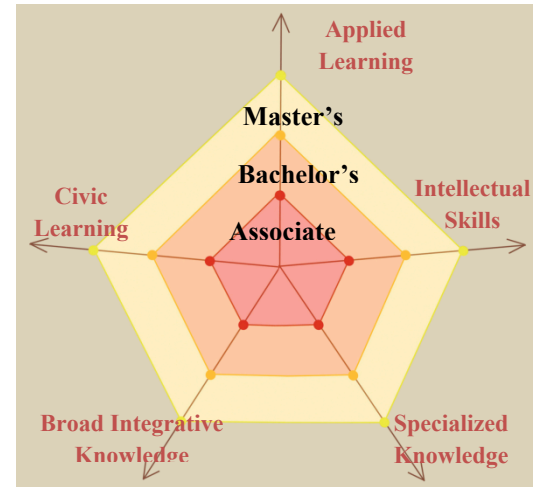


Degree Qualifications Profile Conference

October 21, 2011
Lane Community College

The Degree Profile describes student performance appropriate for each degree level through clear reference points that indicate the incremental and cumulative nature of learning. Focusing on conceptual knowledge and essential competencies and their applications, the Degree Profile illustrates how students should be expected to perform at progressively more challenging levels.



Morning

7:30	Breakfast	CML 104
8:00 - 8:30 a.m.	Welcome Cam Preus Commissioner, Oregon Community Colleges and Workforce Development George Pernsteiner Chancellor, Oregon University System	CML 104
8:30 – 9:00 a.m.	Context Setting for the DQP work in Oregon Sonya Christian Vice President, Academic and Student Affairs, Lane Community College	CML 104
9:00 - 10:00 a.m.	Keynote by Cliff Adelman NQF's and the DQP: How Did We Get Here and Where Would Oregon Go – and How?	CML 104
10:00 - 10:10 a.m.	Break	
10:10 - 11:00 p.m.	Oregon's reflections on the DQP with Panel Discussion Carol Schaafsma Vice President, Academic Affairs, Linn-Benton Community College Maureen Sevigny Faculty, Oregon Institute of Technology Sarah Ulerick Dean, Science, Lane Community College Dev Sinha Faculty, Mathematics, University of Oregon Jim Eustrom Vice President, Student Services, Chemeketa Community College	CML 104
11:00 - 11:10 a.m.	Transition to Breakout Sessions	

11:10 - 12:20 p.m. **Concurrent Breakout Sessions**

Breakout session I: Big Picture

CML 104

[Carol Schaafsma](#)

Vice President, Academic Affairs,
Linn-Benton Community College
Provost, Eastern Oregon University
Faculty, English Department,
Lane Community College

[Steve Adkison](#)

[Kate Sullivan](#)

Breakout session II: Case Study: Specific Degree

CML 103

Brad Burda

[Maureen Sevigny](#)

[Mark Williams](#)

[Larry Cheyne](#)

Provost, Oregon Institute of Technology
Faculty, Oregon Institute of Technology
Dean, Career Technical Education,
Umpqua Community College
Director, Oregon Community College
and Workforce Development

***Breakout session III: Case Study: Specific Discipline – Mathematics
Common Core State Standards for Mathematics
The Common Core, the DQP, and K-16 Mathematics***

CML 102

[Karen Marrongelle](#)

[Hal Sadofsky](#)

[Dev Sinha](#)

[Ben Hill](#)

Associate Vice Chancellor, Academic
Strategies, Oregon University System
Chair, Mathematics, University of Oregon
Faculty, Mathematics, University of Oregon
Faculty, Mathematics Department,
Lane Community College

12:25 – 1:30 p.m. **Lunch**

Afternoon

1:00 - 1:40 p.m. **Questions for [Cliff Adelman](#) and the panelists**

CML 104

1:40 - 1:50 p.m. **Transition to afternoon breakout sessions**

1:50 - 3:00 p.m. **Concurrent Breakout Sessions**

Breakout Session IV: OUS: Organizing the DQP work

CML 103

[Karen Marrongelle](#)

Brad Burda

[Steve Adkison](#)

Associate Vice Chancellor, Academic
Strategies, Oregon University System
Provost, Oregon Institute of Technology
Provost, Eastern Oregon University

Breakout Session V: Community Colleges: Organizing the DQP work

CML 104

[Carol Schaafsma](#)

[Larry Cheyne](#)

Vice President, Academic Affairs,
Linn-Benton Community College
Director, Oregon Community College
and Workforce Development

Breakout Session VI: Institution level: Engaging Faculty and Staff in the DOP

CML 102

[Sarah Ulerick](#)

[Mary Brau](#)

[Christina Howard](#)

Dean, Science, Lane Community College
Faculty, Curriculum and Assessment,
Lane Community College
Faculty, Health Professions,
Lane Community College

3:00 - 3:30 p.m.

Wrap up

CML 104

[Cliff Adelman](#)

[Carol Schaafsma](#)

Brad Burda

[Karen Marrongelle](#)

[Sonya Christian](#)

Keynote Speaker
Vice President, Academic Affairs,
Linn-Benton Community College
Provost, Oregon Institute of Technology
Associate Vice Chancellor, Academic
Strategies, Oregon University System
Vice President, Academic and Student
Affairs, Lane Community College