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KLAMATH COMMUNITY COLLEGE 7390 South 6th Street, Klamath Falls, OR 97603

WIN-WIN FALL GATHERING OCT 25, 2012

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CONTEXTUAL SETTING OF WIN-WIN

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- Connections with institutional efforts -Completion Campaign:
 - Audits on all enrolled students every other term
 - ID students within two terms of: Associates Degree, 1 Year College Certificate, or Career Pathway Certificate
- Collaborative efforts: Registrar and Completion Specialist work closely together when processing Petitions to Graduate

WIN-WIN DATA (As of 9/6/12)

- Number of records sent to degree audit: 126
- Number of students eligible for degree: 2
- Number of students potentially eligible: 19
- Number of students in neither category: 57
- Number of students in unresolved category: 48
- Number of students missing math: 46Number of students missing writing: 57

WIN-WIN DATA (As of 10/18/12)

• Eligible students:

- 1 already had a degree
- 1 received Assoc.
 of Science Spring 2012 (Reverse Transfer)
- Potentially eligible students:
 - 19 total contacted via email & phone
 - No responses yet
 - 2 received AGS Spring 2012
 - 2 already had AGS (2007/2011)

POLICY IMPACTS OF WIN-WIN

Old policy

New policy

- Recency: Last 9 of 12 credits at KCC
- Residency: 30 credits completed at KCC
- Additional Degrees: 30 additional credits needed to receive another degree (15 for a certificate)
- Graduation: Opt-In

- Recency: Removed requirement
- Residency: 24 credits completed at KCC
- Additional Degrees: Removed requirement (except for AGS)
- Graduation: Opt-Out

- A structured strategy is conducive to the Win-Win process and strategies
- Institutional plan should include:

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- Who the key players will be align individuals working on similar projects
- Time devoted allot sufficient time for participants based on Win-Win goals and expectations

•Aligning individuals can allow for clear and consistent goals

WHAT WE LEARNED

•Allowing sufficient time will show commitment to Win-Win

POSITIVE OUTCOMES AND PERCEPTIONS

- While working on and discussing the Win-Win Initiative across campus we did not run into any faculty or staff who objected to the retroactive award of degrees
 - Many have agreed with the benefit that this initiative can bring not only to the institution and our completion rate but also to the student

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