DATA FRAMEWORK

Student Success, How will we Know?

Lane's Graduation Rate:

9%

Graduation rate of 2006 cohort of full-time, first-time, degree/certificate-seeking undergraduate students

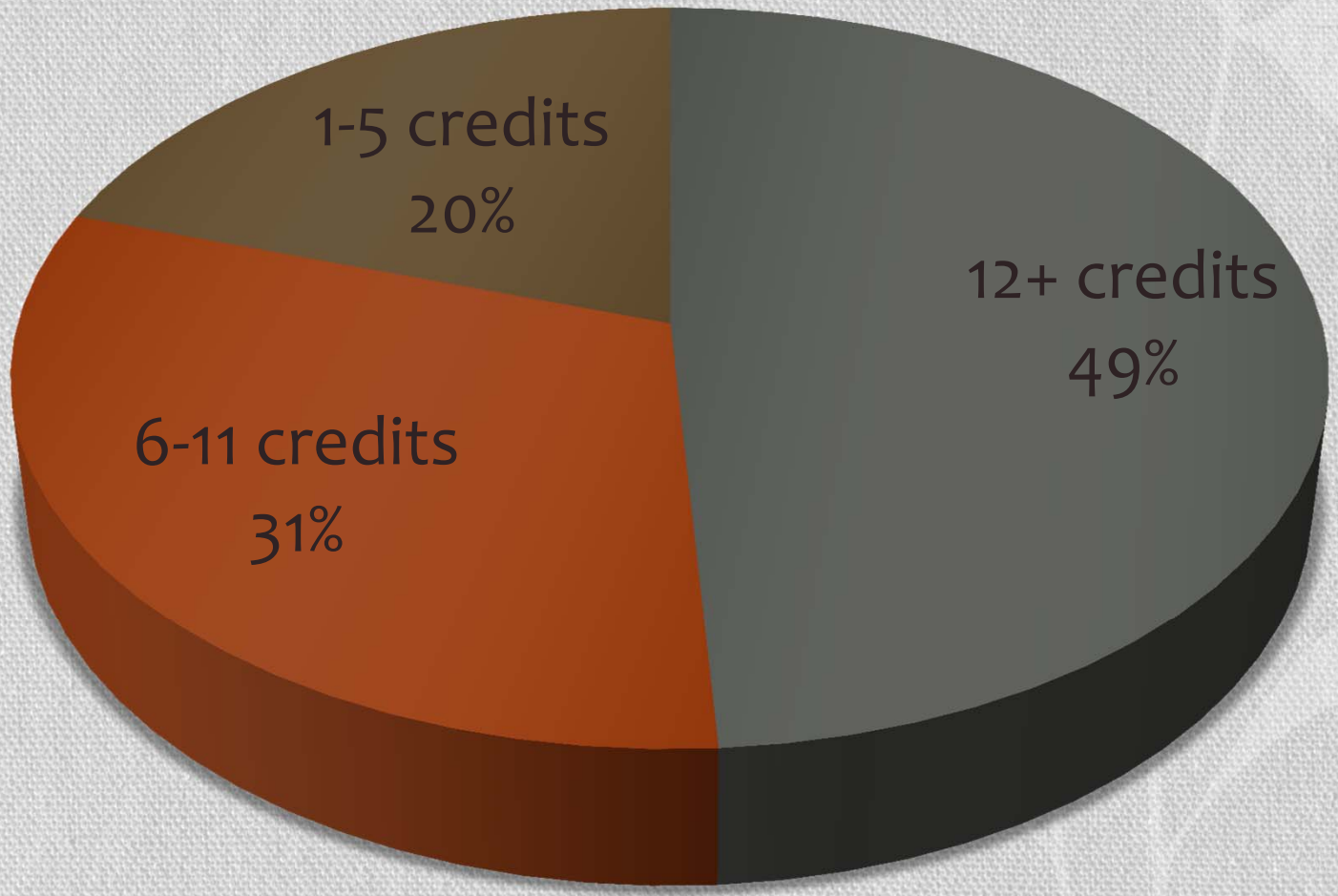
Lane's Transfer Rate:

20%

Transfer out rate of 2006 cohort of full-time, first-time, degree/certificate-seeking undergraduate students

We serve full-time students.

(credit students Fall 2009)



We serve award-seeking students.

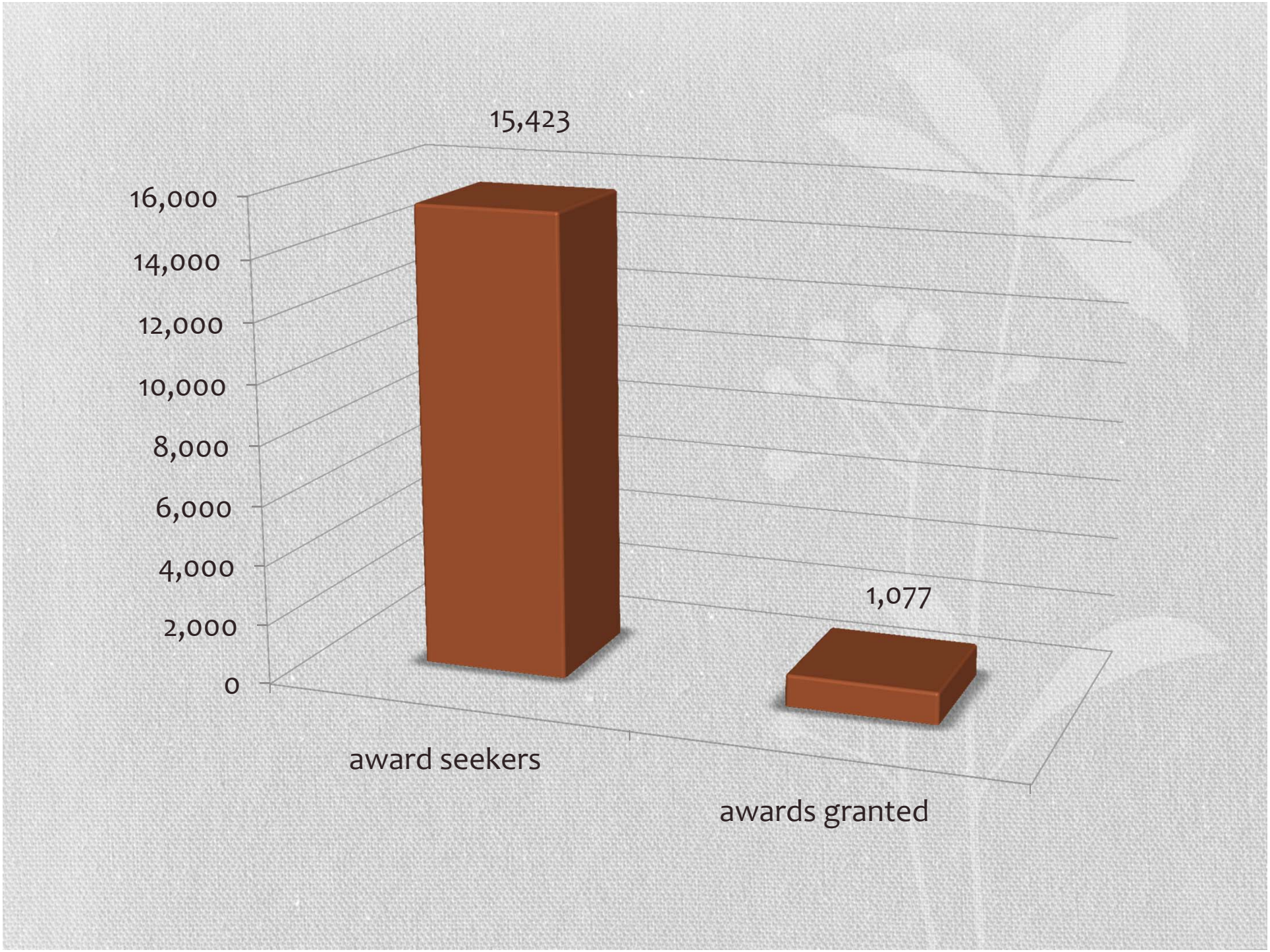
In 2009/2010, 23,048 Lane students took credit courses. Of these, 15,423 or

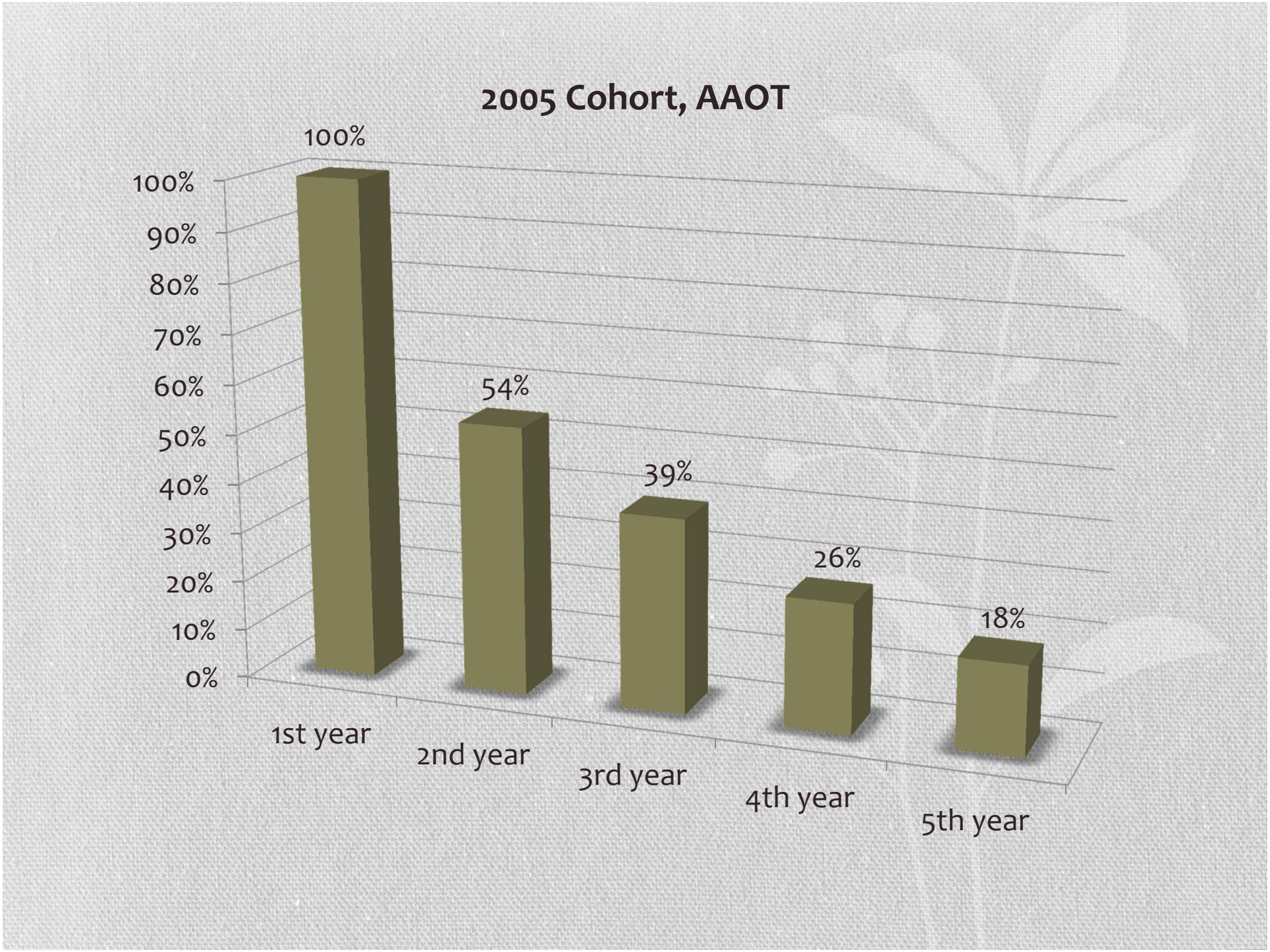
67%

were self-declared as seeking AAOT, AAS, AGS, AS, ASOT or any Certificate.

In 2009/2010
Lane had 15,423 award-seeking students
and granted 1,077 awards, a ratio of

100 : 7


15,423
16,000
14,000
12,000
10,000
8,000
6,000
4,000
2,000
0
1,077
award seekers
awards granted


2005 Cohort, AAOT
100%
54%
39%
26%
18%
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
1st year
2nd year
3rd year
4th year
5th year

Next step…

Build a

DATA FRAMEWORK

to track student success in greater detail,
identify barriers and "leakage points,"
make changes to address these,
and assess whether the changes are working.

We are

MAKING THIS UP AS WE GO ALONG.

But we do have principles:

1. Follow Cohorts
2. Disaggregate Data
3. Dashboard Interface

We have help in this work.

Lane has joined the Achieving the Dream project, a consortium of XXX colleges seeking to improve success rates among students in general and at-risk students in particular.

In June, six from Lane attended an ATD conference.

On October 5, 6 and 7, an ATD "Coach" and "Data Coach" will visit Lane to help us along.

ATD will give us access to tools, expertise, and comparative data, but it is not a set of readymade solutions. It is up to us to design our own framework, and to identify and implement our own solutions.

The core team will continue with this work, but we need you help.