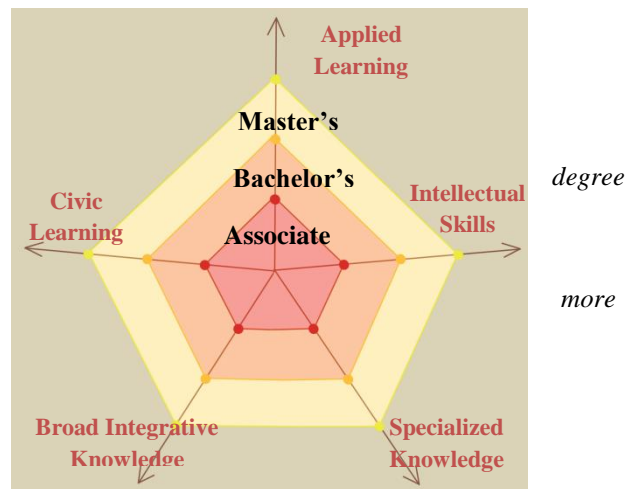


# Degree Qualifications Profile Conference

October 21, 2011

Lane Community College

*The Degree Profile describes student performance appropriate for each level through clear reference points that indicate the incremental and cumulative nature of learning. Focusing on conceptual knowledge and essential competencies and their applications, the Degree Profile illustrates how students should be expected to perform at progressively challenging levels.*



## Morning

8:00 a.m. to 8:30 a.m. Welcome CML 103-104

Commissioner [Cam Preus](#), Community Colleges and Workforce Development  
Chancellor [George Pernsteiner](#), Oregon University System

8:30 a.m. to 8:45 a.m. Context Setting for the DQP work in Oregon

[Sonya Christian](#), Vice President, Academic and Student Affairs,  
Lane Community College

9:00 a.m. to 10:00 a.m. Keynote by Cliff Adelman

10:00 to 10:10 Break

10:10 to 11:00 [Oregon's reflections on the DQP](#)

[Carol Schaafsma](#), Vice President of Academic Affairs, Linn-Benton Community College  
[Maureen Sevigny](#), Faculty, Oregon Institute of Technology  
[Sarah Ulerick](#), Dean, Science Division, Lane Community College  
[Dev Sinha](#), Faculty, Mathematics, University of Oregon  
[Jim Eustrom](#), Vice President, Student Services, Chemeketa Community College

11:00 to 11:10 a.m. Transition to Breakout Sessions

11:10 to 12:20 p.m. Concurrent Breakout Sessions

**Breakout session I: Big Picture**

CML 103-104

Facilitators: [Carol Schaafsma](#), [Steve Adkison](#)  
[Table Tools](#)

***Breakout session II: Case Study: Specific Degree*** CML 102  
Facilitators: Brad Burda, [Maureen Sevigny](#) (OIT), [Mark Williams](#) (Umpqua),  
[Larry Cheyne](#) (CCWD).

***Breakout session III: Case Study: Specific Discipline – Mathematics*** CML 205  
Facilitators: [Karen Marongelle](#), [Hal Sadofsky](#), [Dev Sinha](#), [Ben Hill](#).  
Hal Sandofsky: [Presentation notes](#) | [presentation slides](#)

**12:25 to 1:30 Lunch** CML 103-104

## **Afternoon**

**1:00 to 1:40** Questions for Cliff Adelman and the panelists

1:40 to 1:50 Transition to afternoon breakout sessions

**1:50 to 3:00 p.m.** Afternoon Breakout Sessions:

***Breakout Session IV: OUS: Organizing the DQP work*** CML 102  
Facilitators: [Karen Marongelle](#), Brad Burda, [Steve Adkison](#)

***Breakout Session V: Community Colleges: Organizing the DQP work*** CML 103-104  
Facilitators: [Carol Schaafsma](#), [Larry Cheyne](#), [Sonya Christian](#)

**3:00 to 3:30** Wrap up CML 103-104

Brad Burda, [Steve Adkison](#), [Karen Marongelle](#), [Carol Schaafsma](#),  
[Larry Cheyne](#), [Sonya Christian](#)