

Oregon

Department of Community Colleges and Workforce Development

Win-Win Fall Gathering
October 25, 2012
Dr. Elizabeth Cox Brand
and
Tammie Stark, M.A.



Win-Win Data (as of 9/6/12)

- Of the 109 eligible students, there are 4 holds
- Of the 971 potentially eligible students, 176 are missing math and 390 are missing English (writing is a proxy for English)

Eligible	Potentially Eligible	Neither	Unresolved
109	971	2850	2196

Demographics of Eligible Students

- Of the 109 eligible students most are white females who started college by age 20
- The average # of credits earned by eligibles: 124

Percent of Eligibles:					
Female	White	Black	Latino	Unknown or Other	Entered Higher Education by Age 20
62%	72%	1%	5%	22%	54%

Oregon Context

- With no statewide community college governance, we don't have a "system," but rather a network
- Noteworthy benefit of this structure:
 - Robust collaboration
 - Culture of trust from years working together
- In 2008 all community colleges agreed to standardize their AAOT degree requirements
- AAOT is baseline degree used for audits





Technical Recommendations for other Win-Win States

- Commit to the same computer operating systems and file types early on
- Think through entire data exchange process early
- Create a website for info exchange

- Clean or modify the source data in beginning
- Zip files or use FTPS server to exchange large data files

Database Recommendations

- Develop and build Win-Win parameters into state database in the beginning
- Ensure college data entry are accurate and complete
- Encourage consistency statewide:
 - Course-level data (course name and numbering)
 - General transfer degree requirements

Other Recommendations

- Create a statewide data sharing agreements
 - Between state agency and community colleges
 - Amongst community colleges
- Define all terms collaboratively with all stakeholders' input (e.g. “eligible,” “potentially eligible”)
- Create easy to use documentation of goals, strategic steps, timeline and data elements



More Recommendations

- Focus on enhancing systems, policies & practices rather than awarding degrees
- Be open to change knowing that it will serve students well
- If you are unsure what to change, poll:
 - Staff working with students
 - Students themselves
 - Faculty
 - Read case studies & talk w/ other Win-Win states



More Recommendations

- Context matters:
 - When missing a requirement is *not* a barrier (e.g. AAOT and the math requirement)
 - When eligible is *not eligible* (e.g. impact of historical credit conversions)



Questions?

Department of Community Colleges and Workforce Development



255 Capitol Street NE
Salem OR 97310
503-378-8648

<http://www.oregon.gov/CCWD/>

For additional information:

*Dr. Elizabeth Cox Brand
Research and Student Persistence
Director, CCWD
503.947.2454*

[*elizabeth.coxbrand@state.or.us*](mailto:elizabeth.coxbrand@state.or.us)

*Tammie Stark
Statewide Degree Audit Coordinator,
Win-Win Initiative
541.510.3678*

[*tammie.stark@state.or.us*](mailto:tammie.stark@state.or.us)

