Degree Qualifications Profile Conference
BREAKOUT SESSION PRESENTERS

Cliff Adelman,

Clifford Adelman, Ph.D., co-author of the Lumina report, [The Degree Qualification Profile](#), has been a senior associate with the Institute for Higher Education Policy (IHEP) since October 2006 and plays a senior role in the organization's expansive national and international portfolio of research projects focusing on assessment, higher education access, and student mobility.

Susan Albertine

Dr. Susan Albertine is vice president, Office of Engagement, Inclusion, and Success, at AAC&U. She provides leadership for the overall program of LEAP partner state initiatives, for programs and activities related to college readiness and student success, and for the *Making Excellence Inclusive* initiative. She serves as liaison to project contacts in the field, including policy, campus, business, P16, and community leaders. The office is responsible for AAC&U's Network for Academic Renewal meetings and for the Institute on High-Impact Practices and Student Success.

Ron Baker, Co-coordinator of DQP

Ron Baker is the CEO and Principal Consultant for Baker Collegiate Services. He is a Co-Coordinator of the Oregon DQP Project and Board Member for the Community College Baccalaureate Association. Previously he was a consultant and project manager for several national initiatives, including the Learning College Project and 21st Century Learning Outcomes Project. During his career in higher education Ron was the principal architect and author of the revised accreditation standards and review process for the Northwest Commission on Colleges and Universities, founding Chief Academic Officer at Cascadia Community College, and Director of Distance Learning for the Oregon Community Colleges.

Cori Brewster, Eastern Oregon University

Cori Brewster is Writing Coordinator and Associate Professor of English/Writing at Eastern Oregon University. Her current work centers on rural literacy sponsorship and on local literacy partnerships, such as the middle school Film Camp and Teen Girls' Writing and Arts Camp she also directs.

Gary Brown, Portland State University

Gary Brown is the Associate Vice Provost for Academic Excellence at Portland State University. He is a senior scholar for the Association of American Colleges and Universities where he serves as an assessment consultant on several projects, including

the Quality Collaboratives—a national effort that also focuses on exploring the DQP. Gary is also the Academic Director for AAEEBL, an international ePortfolio association that works to extend and deepen ePortfolio practice. Gary has an interdisciplinary PhD with an emphasis in evaluation. He has served as an evaluator for several grants, regional and professional accrediting organizations. Gary has also received 7 best research awards.

Larry Cheyne,

Larry Cheyne is an Education Specialist at the Oregon Department of Community Colleges and Workforce Development with responsibilities in the areas of Health Services, Business and Management, Arts and Communications as well as transfer, articulation, dual credit and Career and Technical Education program approval.

Johannes De Gruyter, Portland State University

Johannes De Gruyter is an Instructional Designer and Policy Analyst at the Center for Online Learning at Portland State University. He is responsible for the analysis of changing State and Federal online course policies and coordination of PSU's responses to those policies. He also coordinates the analysis of PSU's online and hybrid initiatives, supports management of budgets and is involved in the instructional design services of the Center. Previously he was Policy Advisor and Instructional Designer at the University of Leuven, Belgium and Project Manager of European Commission funded innovation projects at the EuroPACE network. From 2009-2011 he was also Chair of the eLearning Taskforce of the Coimbra Group Universities Network in Europe. He holds a MA from the University of Leuven, a MSc. from the University of Amsterdam and a Postgraduate degree in Management from the University-college of Brussels.

Donna Evans, Eastern Oregon University

An Assistant Professor of English/Writing and Director of the Writing Center and Writing Across the Curriculum at Eastern Oregon University, Donna Evans is dedicated to the scholarship of teaching and learning, particularly in her fields of rhetoric and composition. Dr. Evans is a member of the Oregon Writing and English Advisory Council (OWEAC), and has published and presented in international, national, and regional venues on writing assessment; composition research; writing center practice; and rural rhetoric and political economy in Harney County, Oregon.

Paul Gaston

Paul Gaston, III, Ph.D. is an experienced scholar with a focus on higher education reform, public policy, and the humanities. Paul L. Gaston, III, serves Kent State as its sole Trustees Professor. Dr. Gaston has been a principal speaker in venues around the world. In 2007-09, he has offered major addresses on health care legislation, the Italian novel, computer dominated futures trading, the future of the book, the Bologna Process,

and U.S. higher education legislation. For more information, go to http://www.kent.edu/english/people/~pgaston/

Cable Green

As Director of Global Learning, Dr. Cable Green leads the Education projects at Creative Commons. He works with the global open community to leverage open licensing, open content, open policies, and the affordances of digital things to significantly improve access to quality, affordable, education and research resources so everyone in the world can attain all the education they desire. His career is dedicated to increasing access to educational opportunity for everyone around the world. Cable is a strong advocate for open policies that ensure publicly funded education materials are freely and openly available to the public that paid for them. Previously, as Director of eLearning & Open Education for the Washington State Board for Community & Technical Colleges, he led a project to build and share highest enrolled courses under a CC BY license. They call it the "Open Course Library."

Pat Griffin, Lane Community College

Pat Griffin is a programmer/analyst at Lane Community College. His primary responsibilities include Banner Self-Service development and Banner data extraction. He serves on the DQP tech team, and is also working with DevMecca to create an automated process to extract course/learning outcome information and upload it to CCWD which may also be used for the DQP project.

Christina Howard, Lane Community College

Christina Howard is the Lane Program Coordinator for the AAS Physical Therapist Assistant program and current chair of Lane's Assessment Team. She holds a BS in Physiological Sciences from UCLA and Master's in Physical Therapy from the University of California at San Francisco/San Francisco State University.

Marcus Kolb, Lumina Foundation

Marcus Kolb serves as a Program Officer at Lumina Foundation. In that role he makes and manages grants to advance the Big Goal at Lumina – raise the proportion of post-secondary attainment of high quality credentials in the United States to 60% by 2025. Much of Marcus' grant work focuses on student learning outcomes as the measure of quality in higher education, including Tuning and the recently released Degree Qualifications Profile. He currently serves on the Productivity strategy team within the foundation. Prior to coming to Lumina in 2008, Marcus served as faculty and Assistant Dean for Student Affairs in the Drexel University School of Public Health. As Assistant Dean, Marcus supervised and managed all enrollment functions for the School, as well as providing academic and personal support services to students. As a faculty member in the Department of Community Health and Prevention, Marcus lectured on behavioral health theory and social justice. Before arriving at Drexel, Marcus worked in retention programming, academic advising, and residence life at several institutions.

Elizabeth Lundy, Clackamas Community College

Elizabeth Lundy is Vice President of Instruction and Student Services for Clackamas Community College. Ms. Lundy has been in education since 1976, serving at the middle school, high school college and university levels and has been at Oregon community colleges since 1990. In addition to serving as a faculty member, she was previously the Dean of Math and Science and later the Dean of Instruction at Linn-Benton Community College in Albany Oregon. In her current position at CCC, Ms. Lundy provides leadership and direction in planning, implementing and evaluating all instructional and student services areas. Ms. Lundy holds BS degrees in Mathematics and Psychology from the University of Nebraska-Kearney and an MS in Mathematics from Oregon State University.

Peggy Maki, Consultant to the Commission on Higher Education in Massachusetts

Peggy L. Maki, formerly Senior Scholar on Assessment at AAHE, is a higher education consultant specializing in assisting undergraduate and graduate colleges and universities, higher education boards, higher education organizations, and disciplinary organizations integrate assessment of student learning into educational practices, processes and structures. She serves as Assessment Field Editor at Stylus Publishing, LLC, as well as has served on numerous advisory boards, including AAC&U's VALUE Project advisory board, and as a consultant to nationally funded projects focused on assessment. She has offered over 500 workshops and keynote addresses on assessment here and abroad. Currently she serves as assessment consultant to the Commission on Higher Education in Massachusetts, focused on developing a statewide system for reporting student achievement based on scoring student work. Her handbook on assessment, *Assessing for Learning: Building a Sustainable Commitment across the Institution*, was published in 2004, by Stylus Publishing, LLC. In 2007 Stylus published her co-edited book, *The Assessment of Doctoral Education.* In late 2010, her second edition of *Assessing for Learning*, now a bestseller in higher education, was published by Stylus Publishing, as well as her edited collection of faculty perspectives on and experiences with assessment, *Coming to Terms with Assessment.* At the request of *Inside Higher Education*, PKAL and Educause, she has over the years conducted national webinars on assessment. She is also a recipient of a national teaching award, the Lindback Award for Distinguished Teaching.

Karen Marongelle,

Dr. Karen Marrongelle is Assistant Vice Chancellor for Academic Standards and Collaborations for the Oregon University System (OUS). Dr. Marrongelle supports the Vice Chancellor for Academic Strategies in the areas of PK-20 academic standards, student learning assessment, teacher education, diversity/equity efforts, and offers support for the academic role of OUS faculty. Her work includes an emphasis on national, statewide and OUS initiatives directed at monitoring and enhancing the success of students as they move into and through OUS institutions.

Carol Schaafsma, Co-coordinator of DQP

> Carol is a retired community college academic vice president with 28 years of experience in higher education. She is currently co-coordinator of the DQP grant.

Kyle Schmidt, Lane Community College

> Kyle Schmidt is the web development lead at Lane Community College. In addition to implementing the DQP web tool, he serves on the DQP tech team. Formerly a high school computer science teacher, Kyle moved last year to Eugene, where he lives with his wife, a puppy, and a family of bicycles.

Mark Williams, Umpqua Community College

> Mark Williams is the Dean of Career and Technical Education at Umpqua Community College, having previously worked as a computer programmer and faculty member in computer science. He has had a lead role in the development and implementation of the prototype DQP web mapping tool, and serves on the state DQP leadership team.

Sarah Witte, Eastern Oregon University

> Sarah Witte serves as the Associate Vice President for Academic Affairs at Eastern Oregon University. She works with colleagues around the state through the OUS Learning Outcomes and Assessment Work Group, Chaired by Karen Marrongelle. Most recently her responsibilities at EOU include oversight of the Center for Teaching, Learning, and Assessment, where she has an opportunity to work directly with a faculty advisory group to support faculty development in interactive learning strategies, pedagogical practice, and the leveraging of instructional technology to provide access to higher education for all students.