

Degree Qualifications Profile Conference
SCHEDULE



October 25-26, 2012
Lane Community College

The Degree Profile describes student performance appropriate for each degree level through clear reference points that indicate the incremental and cumulative nature of learning. Focusing on conceptual knowledge and essential competencies and their applications, the Degree Profile illustrates how students should be expected to perform at progressively more challenging levels.

Day 1: October 25, 2012

October 25th Morning: The Degree Qualifications Profile: The Big Picture			
8:00 – 8:30	Breakfast		<i>CML Lobby</i>
8:30 – 8:45	Welcome and Overview		<i>CML 103-104</i>
	Sonya Christian	Co-Principal Investigator, DQP Vice President, Lane Community College	
8:45 – 9:05	Higher Education in Oregon		<i>CML 103-104</i>
	Cam Preus	Commissioner, Community Colleges and Workforce Development	
	George Pernsteiner	Chancellor, Oregon University System	
9:05 – 10:20	Plenary I: Keynote address		<i>CML 103-104</i>
	Paul Gaston	Author, DQP; Trustees Professor, Kent State University	
10:20 – 10:30	Break		
10:30 – 11:30	Plenary Panel II <i>Moderated by: Paul Gaston</i>		<i>CML 103-104</i>
	Susan Albertine	Vice President, AACU	
	Peggy Maki	Assessment	
	Cable Green	Director, Global Learning, Creative Commons	
11:30 - 12:15	Lunch		<i>CML 103-104</i>

October 25th Afternoon: The DQP in Oregon and what do we need to do?

12:15 to 1:00	Lunch: Plenary Panel II Why the Oregon DQP Matters: Institutional and Statewide Perspectives <i>Moderated by: Ron Baker</i>		<i>CML 103-104</i>
	Mark Williams	Umpqua Community College	
	Sarah Witte	Eastern Oregon University	
	Larry Cheyne	Community Colleges & Workforce Dev.	
	Karen Marongelle	Oregon University System	
1:00 to 1:10	Passing Time		
1:10 – 2:10	Breakout 1: Creative Commons, DQP and being Open	Cable Green	<i>CML 102</i>
	Breakout 2: DQP Spider-web Mapping the Curriculum <i>Participants should bring their laptop with them</i>	Mark Williams Kyle Schmidt Christina Howard	<i>CML 105</i>
	Breakout 3: Working Institutionally: Modeling a Process for Faculty Ownership Across Degree Programs	Sarah Witte Cori Brewster Donna Evans Karen Marongelle	<i>CML 220</i>
	Breakout 4: ePortfolios and Engaging Community in DQP	Gary Brown	<i>CML 225</i>
	Breakout 5: Information Technology/Institutional Research (IT/IR) Considerations for the DQP, Part I	Pat Griffin, Tim Wilson, Larry Cheyne	<i>CML 205</i>
2:10 to 2:20	Passing Time		
2:20 to 3:20	Breakout 6: Connecting the DQP to Current Work at your Institution	Carol Schaafsma	<i>CML 220</i>
	Breakout 7: Information Technology/Institutional Research (IT/IR) Considerations for the DQP, Part II	Pat Griffin, Tim Wilson, Larry Cheyne	<i>CML 205</i>
	Breakout 8: Principles of a Backward Designed DQP Assessment Process	Peggy Maki	<i>CML 102</i>
	Breakout 9: DQP Spider-web Mapping the Curriculum <i>Participants should bring their laptop with them</i>	Mark Williams Kyle Schmidt Christina Howard	<i>CML 105</i>
	Breakout 10: What is the Bologna Process? What is it not? What can we learn?	Johannes De Gruyter	<i>CML 225</i>
3:20 to 3:30	Passing Time		
3:30 to 3:40	Let's get to work on our institutional plans <i>Lead by: Ron Baker and Carol Schaafsma</i>		<i>CML 103-104</i>
3:40 to 4:45	Each institution works on their plan <i>(at their round tables in the large conference room)</i>		<i>CML 103-104</i>
4:45 – 5:00	Wrap Up <i>Lead by: Ron Baker and Carol Schaafsma</i>		<i>CML 103-104</i>

Day 2: October 26, 2012

October 26th Morning: Collaboration Beyond Boundaries			
8:00 – 8:30	Breakfast		<i>CML Lobby</i>
8:30 – 8:40	Overview		<i>CML 103-104</i>
	Sonya Christian	Co-Principal Investigator, DQP Vice President, Lane Community College	
8:40 – 9:40	Plenary III: What next with the DQP?		<i>CML 103-104</i>
	Cliff Adelman	Author, DQP; Senior Associate, IHEP	
	Marcus Kolb	Program Officer, Lumina	
9:40 – 10:30	Horizontal Alignment Work		
	Community Colleges	Carol Schaafsma, Larry Cheyne Mark Williams, Elizabeth Lundy	<i>CML 102</i>
	OUS Working Horizontally: Integrating Content Tuning and Liberal Education into the DQP	Ron Baker, Karen Marongelle Sarah Witte, Gary Brown	<i>CML 220</i>
10:30 – 10:40	Passing Time		
10:40 – 11:40	Horizontal Alignment Continued		
	Community Colleges	Carol Schaafsma, Larry Cheyne Mark Williams, Elizabeth Lundy	<i>CML 102</i>
	OUS	Ron Baker, Karen Marongelle Sarah Witte, Gary Brown	<i>CML 220</i>
11:40 – 12:00	Lunch		<i>CML 103-104</i>
12:00 – 12:50	Lunch Plenary Panel IV <i>Do you have any questions?</i>		<i>CML 103-104</i>
	Ron Baker	Co-coordinator DQP	
	Larry Cheyne	Education Specialist, Oregon Department of Community Colleges & Workforce Development	
	Karen Marongelle	Asst. Vice Chancellor for Academic Standards & Collaborations, Oregon University System	
	Carol Schaafsma	Co-coordinator DQP	
12:50 - 1:00	Passing Time		
1:00 - 2:30	Institutional teams finalize their workplan and complete the institutional survey		<i>CML 103-104</i>
2:30 – 3:15	Few institutions present their workplans and big take aways		<i>CML 103-104</i>
3:15 – 3:30	Wrap Up and Evaluation <i>Lead by: Ron Baker and Carol Schaafsma</i>		<i>CML 103-104</i>

Next Gathering: May 17th in Portland.