

## Degree Qualification Profile (DQP)

### Conference

October 25th & 26th, 2012 Lane Community  
College Center for Meeting Learning



## Degree Qualifications Profile in Oregon

### Conference Speakers

The Degree Qualification Profile (DQP) Conference on October 25-26, 2012, will include national scholars sharing their experience and insights as the *DQP Project in Oregon* begins to gather momentum.



**Paul Gaston, III, Ph.D.** is an experienced scholar with a focus on higher education reform, public policy, and the humanities. Paul L. Gaston, III, serves Kent State as its sole Trustees Professor. Dr. Gaston has been a principal speaker in venues around the world. In 2007-09, he has offered major addresses on health care legislation, the Italian novel, computer dominated futures trading, the future of the book, the Bologna Process, and U.S. higher education legislation. For more information, go to <http://www.kent.edu/english/people/~pgaston/>



As Director of Global Learning, **Dr. Cable Green** leads the Education projects at Creative Commons. He works with the global open community to leverage open licensing, open content, open policies, and the affordances of digital things to significantly improve access to quality, affordable, education and research resources so everyone in the world can attain all the education they desire. His career is dedicated to increasing access to educational opportunity for everyone around the world. Cable is a strong advocate for open policies that ensure publicly funded education materials are freely and openly available to the public that paid for them. Previously, as Director of eLearning & Open Education for the Washington State Board for Community & Technical Colleges, he led a project to build and share highest enrolled courses under a CC BY license. They call it the “Open Course Library.”



**Dr. Susan Albertine** is vice president, Office of Engagement, Inclusion, and Success, at AAC&U. She provides leadership for the overall program of LEAP partner state initiatives, for programs and activities related to college readiness and student success, and for the *Making Excellence Inclusive* initiative. She serves as liaison to project contacts in the field, including policy, campus, business, P16, and community leaders. The office is responsible for AAC&U's Network for Academic Renewal meetings and for the Institute on High-Impact Practices and Student Success.



**Dr. Peggy Maki** is an international voice on Assessing Learning in Higher Education. She has conducted over 250 workshops on assessment both in the U.S. and abroad. Higher education consultant, Peggy L. Maki, Ph.D., specializes in assisting institutions integrate assessment of student learning into educational practices, processes and structures. Her work also focuses on assessment within the context of accreditors' expectations for institutional effectiveness. She has recently been named to the Board of Contributors of *About Campus*, appointed to the Advisory Board of the Wabash Center for Critical Inquiry, appointed Assessment Field Editor for Stylus Publishing, and

Department Editor of Assessment for *About Campus*, beginning Fall, 2004.



**Marcus Kolb, Ph.D.** serves as a Program Officer at Lumina Foundation. In that role he makes and manages grants to advance Goal 2025 – raising the proportion of post-secondary attainment of high quality credentials in the United States to 60% by 2025. Much of Marcus' grant work focuses on student learning outcomes as the measure of quality in higher education, including Tuning and the recently released Degree Qualifications Profile. He currently serves on the Productivity strategy team within the foundation.

Prior to coming to Lumina 2008, Marcus served as faculty and Assistant Dean for Student Affairs in the Drexel University School of Public Health. As Assistant Dean, Marcus supervised and managed all enrollment functions for the School, as well as providing academic and personal support services to students. As a faculty member in the Department of Community Health and Prevention, Marcus lectured on behavioral health theory and social justice. Before arriving at Drexel, Marcus worked in retention programming, academic advising, and residence life at several institutions. Marcus has a posting as adjunct faculty in University College at IUPUI and has a BSEd in Secondary Education/Mathematics from Kutztown University, a MEd from Clemson University in Counseling and Guidance Services, and a PhD in Higher Education from the University of Arizona. His dissertation focused on the relationship between state appropriations to higher education and student retention.