

Mapping the Degree Qualifications Profile at OIT – Management – Small Business Management/Entrepreneurship Option

DQP Areas of Learning	PSLOs and Outcomes Across the Curriculum	SLOs and Business-Related ISLOs	Non-Business Related ISLOs	Comments
<b>KNOWLEDGE</b>				
Specialized knowledge				
Define and explain the boundaries and major sub-fields, styles, and/or practice of the field.		SLO 1: Demonstrate an understanding of the functional areas of accounting, marketing, finance, management, and economics.		
Define and properly use the principal specialized term used in the field, both historical and contemporaneous.	PSLO 10: Demonstrate the ability to apply knowledge of key leadership concepts in an integrated manner.			
Demonstrate fluency in the use of tools and technologies and methods common to the field.	<p>PSLO 9: Demonstrate the ability to manage people, processes, and resources within a diverse organization.</p> <p>PSLO 10: Demonstrate the ability to identify potential start-up models and resources given trends and opportunities.</p> <p>PSLO #11: Demonstrate the ability to identify and evaluate business opportunities and trends.</p>	SLO 5: Demonstrate the ability to use business tools.		<p>“use tools, technologies and methods common to the field”</p> <p>SWOT, balanced scorecard, etc.</p>
Evaluate, clarify and frame a complex question or challenge using perspective and scholarship drawn from the student's major field and at least one other field.				
Construct a project related to a familiar but complex problem in his/her field of study by independently assembling, arranging and reformulating ideas, concepts, designs and/or techniques.	PSLO 11: Demonstrate the ability to identify and evaluate business opportunities and trends.	SLO 7: Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.		Case study analysis/strategic planning

	PSLO 12: Demonstrate the ability to identify potential start-up models and resources given trends and opportunities.			
Construct summative project, paper performance or practice-based performance that draw on current research scholarship and/or technique in the field.		SLO 7: Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.		Similar to a senior project?
Broad, integrative knowledge			ISLO 7: OIT students will demonstrate scientific knowledge and skills in scientific reasoning.	
Frames a complex scientific, social technological economic or aesthetic challenge or problem from the perspective and literature of at least two academic fields and propose a "best approach" to the question or challenge using evidence from those fields.		SLO 7: Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.		Strategic planning
Produces independently or collaboratively an investigative creative or practical work that draws on specific theories tools and methods from at least two academic fields.		SLO 7: Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.		
Explain a contemporary or recurring challenge or problem in science the arts society, human services economic life or technology from the perspective of at least two academic fields explain how the methods of inquiry and/or research in those disciplines can be brought to bear in addressing the challenge, judge the likelihood that the combination of disciplinary perspectives and methods would contribute to the resolution of the challenge and justify the importance of the challenge in a social or global context.	ISLO 4: OIT students will demonstrate critical thinking and problem solving.	SLO 2: Demonstrate an understanding of the legal and social environment of business.  SLO 3: Demonstrate an understanding of the global environment of business.		
<b>INTELLECTUAL SKILLS</b>				
Analytic inquiry Differentiates and evaluates theories and approaches to complex standard and nonstandard problems within his or	ISLO 4: OIT students will demonstrate critical thinking and problem solving.	SLO 5: Demonstrate the ability to use business tools.		

her major field and at least one other academic field.	<p>PSLO 9: Demonstrate the ability to manage people, processes, and resources within a diverse organization.</p> <p>PSLO 11: Demonstrate the ability to identify and evaluate business opportunities and trends.</p> <p>PSLO 12: Demonstrate the ability to identify potential start-up models and resources given trends and opportunities.</p>			
Use of information resources				
Incorporates multiple information resources presented in different media and/or different languages, in projects paper or performances with citations in forms appropriate to those resources and evaluates the reliability and comparative worth of competing information resources.		SLO 5: Demonstrate the ability to use business tools.		Research methods, decision support systems
Explicates the ideal characteristics of current information resource for the execution of projects, paper or performances accessing those resources with appropriate delimiting term and syntax and describes the strategies by which he/she identified and searched for those resources.		SLO 5: Demonstrate the ability to use business tools.		
Engaging diverse perspectives Construct cultural, political or technological alternative vision of either the natural or human world, embodied in written project laboratory report exhibit performance, or community service design define the distinct pattern in this alternative vision; and explains how the differs from current realities.	ISLO 8: OIT students will demonstrate cultural awareness.			
Quantitative fluency				
Translates verbal problem into mathematical algorithms and constructs				

valid mathematical arguments using the accepted symbols and systems of mathematical reasoning.				
Constructs as appropriate his or her major field (or another field), accurate and relevant calculations, estimates, risk analyses or quantitative evaluation of public information and present them in papers, projects or multimedia events.	PSLO 11: Demonstrate the ability to identify and evaluate business opportunities and trends.	SLO 5: Demonstrate the ability to use business tools.  ISLO 6: OIT students will demonstrate mathematical knowledge and skills.		Cost-benefit analyses
<b>Communication fluency</b>				
Construct sustained, coherent argument and/or narratives and/or explanations of technical issues and processes in two media to general and specific audiences.	ISLO 1: OIT students will demonstrate effective oral, written and visual communication.  SLO 6: Demonstrate the ability to communicate effectively.			
In a language other than English, and either orally or in writing conduct an inquiry with a non-English-language source concerning information conditions technologies and/or practice in his or her major field.				
With one or more oral interlocutors or collaborators, advances an argument or designs an approach to resolving a social, personal or ethical dilemma.	ISLO 3: OIT students will demonstrate an understanding of professionalism and ethical practice.	SLO 2: Demonstrate an understanding of the legal and social environment of business.  SLO 3: Demonstrate an understanding of the global environment of business.  SLO 4: Demonstrate an understanding of the ethical obligations and responsibilities of business.		Controversial issues?
<b>APPLIED LEARNING</b>				
Present discrete project paper exhibit or performance, or other appropriate demonstration that links knowledge and/or skills acquired in work community and/or research activities with knowledge acquired in one or more disciplines explains in	PSLO 9: Demonstrate the ability to manage people, processes, and resources within a diverse organization.	SLO 7: Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.		Case studies? Projects?

<p>writing or another medium how those elements were combined in the product to shape its intended meaning or findings and employ appropriate citation to demonstrate the relationship of the product to literature in its field.</p>	<p>PSLO 10: Demonstrate the ability to apply knowledge of key leadership concepts in an integrated manner.</p> <p>PSLO 11: Demonstrate the ability to identify and evaluate business opportunities and trends.</p> <p>PSLO 12: Demonstrate the ability to identify potential start-up models and resources given trends and opportunities.</p>			
<p>Formulates a question on a topic that addresses more than one academic discipline or practical setting; locates appropriate evidence that addresses the question; evaluates the evidence in relation to the problem's contexts and articulates conclusions that follow logically from such analysis.</p>	<p>PSLO 11: Demonstrate the ability to identify and evaluate business opportunities and trends.</p>	<p>SLO 7: Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.</p>		Strategic planning
<p>Completes a substantial field-based project related to his or her major course of study; seeks and employs insight from others in implementing the project; evaluates a significant challenge or question faced in the project in relation to core concepts, methods or assumptions in his or her major field; and describes the effects of learning outside the classroom on his or her research or practical skills.</p>	<p>PSLO 9: Demonstrate the ability to manage people, processes, and resources within a diverse organization.</p> <p>PSLO 10: Demonstrate the ability to apply knowledge of key leadership concepts in an integrated manner.</p>			Senior project? Internships?
<b>CIVIC LEARNING</b>				
<p>Explains diverse positions including those of different cultural, economic, and geographic interests, on a contested issue and evaluates the issue in light of both those interests and evidence drawn from journalism and scholarship.</p>		<p>SLO 3: Demonstrate an understanding of the global business environment.</p> <p>SLO 7: Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.</p>		Controversial issues

Develop and justifies a position on a public issue and relates the position to alternative views within the community/policy environment.		SLO 7: Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.		
Collaborate with others in developing and implementing an approach to civic issue evaluate the strengths and weaknesses of the process and, where applicable, the result.	<p>ISLO 2: OIT students will demonstrate the ability to work effectively in teams and/or groups.</p> <p>SLO 8: Demonstrate the ability to work effectively in teams and/or groups.</p>			