

**February 13, 2013, Video Conference Advance Questions
(Clatsop Community College)**

For each of the following please provide information you would like to share with colleagues at other Oregon DQP institutions. We ask that by February 6, 2013, you email your responses as an attachment to DanskineM@lanecc.edu. Shortly thereafter all responses will be available for public viewing on the DQP website (<https://oregondqp.lanecc.edu/>) in the "Conferences" section of the "About the DQP Project" page.

1. Although the DQP work is still in its early stages, describe progress you may have made in clarifying, refining, or implementing your Work Plan?
This work is meshing with what we are already doing. For our lower division transfer classes, we are forming an advisory committee made of 4 year university professors to help us align outcomes in those classes to our 4 year partners.

2. How has the work to date with the DQP informed your thinking on the identification and alignment of learning outcomes and assessment of student achievement of those outcomes?
Not really. We started refining our learning outcomes and how we assess student achievement of those outcomes in fall term. We formed robust committees to re-examine all of our student outcomes. This is especially important in lower division transfer classes. The CTE programs have external standards that guide their work and external assessments that guide assessment of the learning outcomes.

3. What focus/activities for the May conference would be most helpful in working through your Work Plan? *I appreciated the guidance we received at CIA in November for inputting course outcomes, but we are not able to access that page in DQP. I came back to campus ready to input this data, but I did not have access. Think whatever is put together for the May conference, please make it applicable and allow us access to accomplish this task.*