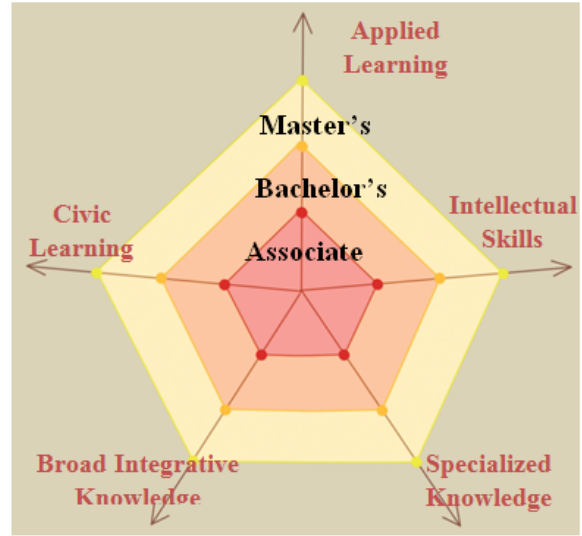


DQP Fall Conference: Using the DQP to Align Curriculum

October 25, 2013

Chemeketa Center for Business and Industry
626 High Street NE, Salem, 97301

Oregon has a history of successful statewide partnerships among its postsecondary institutions, despite the absence of a unified state system. This history makes our collective work on the DQP possible. Oregon DQP's overarching goal is to take steps toward developing, validating and implementing a flexible and non-prescriptive curricular framework that describes, and where possible, aligns degree-level learning outcomes for students in Oregon's community colleges and four-year colleges and universities. In the first year of the grant, we spent time comparing the DQP to our institutional outcomes. In year two and three, we will be working on aligning learning outcomes among and across institutions to ease transitions for students as they proceed on their educational paths.



Facilitator: Carol Schaafsma

October 25th Morning: Horizontal Alignment and the DQP: Aligning students educational paths	
8:30 – 9:00	Check-in and Coffee
9:00 – 9:15	Welcome and overview
9:15 – 9:45	<ul style="list-style-type: none"> • The work for today....keeping the student experience and Oregon's goals in mind • What are the transfer patterns for students at your institution? Institutional history – When did you last review your liberal arts core/general education learning outcomes at your institution? How did you do it and what were the results?
9:45 – 10:00	VERY BRIEF DQP and Horizontal Alignment Overview
10:00-10:15	Break
10:15 – 11:45	<ul style="list-style-type: none"> • Where are we now? • Review of our current learning outcomes • Where do they line up with the DQP? • Where are the gaps? • What can we learn?
11:45 to 12:30	Lunch

October 25th Afternoon: Planning the larger conversation

12:30 to 2:00	<ul style="list-style-type: none">• Recommendations and future planning based on our morning's work• How do we integrate assessment into the DQP work?
2:00 to 2:15	Break
2:15 to 3:15	<ul style="list-style-type: none">• How do we take this conversation back to institutions and other groups?• Who needs to be talking about this?
3:15 to 3:30	Next Steps and wrap-up